<u>Date</u>		.3	.2	.2-	.1
4 th Sep	Words which	<u>th</u> or <u>ough</u>	thor <u>ough</u>	thor <u>ough</u>	thor <u>ough</u>
(2 inset days) 11 th Sep	contain the letter string	bor <u>ough</u>	bor <u>ough</u>	ought	r <u>ough</u>
11 Зер	ough	pl <u>ough</u>	d <u>ough</u> nut	b <u>ough</u> t	t <u>ough</u>
		b <u>ough</u>	th <u>ough</u>	th <u>ough</u> t	c <u>ough</u>
		d <u>ough</u> nut	<u>although</u>	br <u>ough</u> t	d <u>ough</u>
		<u>although</u>	b <u>ough</u> t	f <u>ough</u> t	
		<u>though</u>	th <u>ough</u> t	through	
		dr <u>ough</u> t	br <u>ough</u> t		
		en <u>ough</u>	f <u>ough</u> t		
		thr <u>ough</u>	en <u>ough</u>		
		br <u>ough</u> t	t <u>h</u> rough		
18 th Sep 25 th Sep	ie & ei	su <u>f</u> fi <u>cient</u>	su <u>f</u> fi <u>c</u> ient	su <u>f</u> fi <u>c</u> ient	v <u>ar</u> iety
20 000		v <u>ar</u> iety	v <u>ar</u> iety	v <u>ar</u> iety	sol <u>dier</u>
		sol <u>dier</u>	sol <u>dier</u>	sol <u>dier</u>	n <u>eigh</u> b <u>our</u>
		n <u>eigh</u> b <u>our</u>	n <u>eigh</u> b <u>our</u>	n <u>eigh</u> b <u>our</u>	l <u>ei</u> sure
		l <u>ei</u> sure	l <u>ei</u> sure	l <u>ei</u> sure	f <u>oreig</u> n
		f <u>oreig</u> n	f <u>oreig</u> n	f <u>oreig</u> n	fr <u>ie</u> nd
		<u>sh</u> r ie k	<u>sh</u> r ie k	fr <u>ie</u> nd	
		sov <u>e</u> r <u>eig</u> n	sov <u>e</u> r <u>eig</u> n	fi <u>el</u> d	
		rel <u>ieve</u>	rel <u>ie</u> ve	fi <u>e</u> r <u>ce</u>	
		f <u>ei</u> sty	f <u>ei</u> sty		
		aggr <u>ie</u> ve	aggr <u>ie</u> ve		
2 nd Oct 9 th Oct	words ending in	<u>ar</u> tifi cial ly	o <u>f</u> fi cial	o <u>f</u> fi cial	o <u>f</u> fi cial
the	the sound shul spelt	finan <u>cial</u> ly	spe <u>cial</u>	spe <u>cial</u>	spe <u>cial</u>
	cial or tial	e <u>ss</u> en <u>tial</u> ly	so <u>cial</u>	so <u>cial</u>	so <u>cial</u>
	cial often comes after a	par <u>tial</u> ly	<u>ar</u> tifi <u>cial</u>	par tial	

	vowel tial often	confiden <u>tiall</u> y	finan <u>cial</u>	ini <u>tial</u>	
	comes after a	ini <u>tiall</u> y	par <u>tial</u>		
	consonant https://www. youtube.com/ watch?v=d_1	presiden <u>tiall</u> y	confiden <u>tial</u>		
		to <u>rr</u> en <u>tiall</u> y	ini tial		
	ds1X5RpE	influen <u>tiall</u> y	to <u>rr</u> en <u>tial</u>		
16 th Oct Test	adding suffixes	def <u>erred</u>	refe <u>rr</u> ing	refe <u>rr</u> ing	refe <u>rring</u>
straight	beginning	def <u>err</u> i <u>ng</u>	ref <u>err</u> ed	ref <u>err</u> ed	ref <u>erred</u>
after half	with vowel letters to	pref <u>err</u> ing	ref <u>er</u> ee	ref <u>er</u> ee	ref <u>er</u> ee
term	words end in fer (if fer	prefe <u>rr</u> ed	pref <u>err</u> ing	pref <u>err</u> ing	
	is stressed double the	pref <u>er</u> en <u>ce</u>	prefe <u>rr</u> ed	prefe <u>rr</u> ed	
	r)	transfe <u>rr</u> ed	transfe <u>rr</u> ed	bu <u>ffer</u> i <u>ng</u>	
		transfe <u>rr</u> i <u>ng</u>	transfe <u>rr</u> i <u>ng</u>	bu <u>ffered</u>	
		transf <u>er</u> en <u>ce</u>			
HALF TERM					
30th Oct	Homophon es and	m <u>or</u> ni <u>ng</u>	m <u>or</u> ni <u>ng</u>	m <u>or</u> ni <u>ng</u>	m <u>or</u> ni <u>ng</u>
6 th Nov	other	m <u>our</u> ni <u>ng</u>	m <u>our</u> ni <u>ng</u>	m <u>our</u> ni <u>ng</u>	m <u>our</u> ni <u>ng</u>
	words that are often	compliment	compliment	compliment	de s ert
	confused	compl e ment	compl e ment	compl e ment	de <u>ss</u> ert
		a <u>ss</u> ent	a <u>ss</u> ent	dr af t	
		a <u>sc</u> ent	a <u>sc</u> ent	dr <u>augh</u> t	
		dr af t	dr af t	de s ert	
		dr <u>augh</u> t	dr <u>augh</u> t	de <u>ss</u> ert	
		de s ert	de s ert		
		de <u>ss</u> ert	de <u>sser</u> t		
13 th Nov 20 th Nov	Homophon es and	princip <u>le</u>	princip <u>le</u>	princip <u>le</u>	w <u>ar</u> y
20 1404	other words that	princip <u>al</u>	princip <u>al</u>	princip <u>al</u>	w <u>ear</u> y
	are often	pro f it	pro f it	w <u>ar</u> y	<u>are</u>
	confused	pro <u>ph</u> et	pro <u>ph</u> et	w <u>ear</u> y	<u>our</u>

		w <u>ar</u> y	w <u>ar</u> y	<u>are</u>	<u>where</u>
		w <u>ear</u> y	w <u>ear</u> y	our	w <u>ear</u>
		pr ecede	pr ecede	<u>where</u>	w <u>ere</u>
		pr oc<u>ee</u>d	pr oc<u>ee</u>d	w <u>ear</u>	<u>wh</u> ole
		<u>wh</u> ole	<u>wh</u> ole	w <u>ere</u>	hole
		hole	hole	<u>wh</u> ole	
		wh <u>ere</u>	wh <u>ere</u>	hole	
		w <u>ear</u>	w <u>ear</u>		
		w <u>ere</u>	w <u>ere</u>		
27 th Nov 5 ^{4h} Dec	Challenge words	c emet <u>er</u> y			
3 500	soft c	criti c ise	criti c ise	existen <u>ce</u>	espe <u>ciall</u> y
	before e I	existen <u>ce</u>	existen <u>ce</u>	espe <u>ciall</u> y	mu <u>scle</u>
	or y	espe <u>ciall</u> y	espe <u>ciall</u> y	mu <u>scle</u>	ne c e <u>ss</u> ary
		mu <u>scle</u>	mu <u>scle</u>	ne c e <u>ssar</u> y	pronun <u>ci</u> a <u>tion</u>
		ne c e <u>ssary</u>	ne c e <u>ssary</u>	pronun <u>ci</u> a <u>tion</u>	sin c ere
		prejudi <u>ce</u>	prejudi <u>ce</u>	sin c ere	sin c erely
		pronun <u>ci</u> a <u>tion</u>	pronun <u>ci</u> a <u>tion</u>	sin c erely	
		sin c ere	sin c ere		
		sin c erely	sin c erely		
		sacrifi <u>ce</u>	sacrifi <u>ce</u>		
11 th Dec 18 th Dec	revise irregular	ante <u>nn</u> a <u>e</u>	v <u>er</u> tic <u>es</u>	<u>shee</u> p	<u>shee</u> p
18 Dec	plurals <a href="https://www.new.new.new.new.new.new.new.new.new.</td><td>bact<u>er</u>ium</td><td>fungi</td><td>de<u>er</u></td><td>de<u>er</u></td></tr><tr><td></td><td>.youtube.co
m/watch?v=</td><td>diagnos<u>es</u></td><td><u>air</u>craft</td><td>r<u>ei</u>nd<u>eer</u></td><td>r<u>ei</u>nd<u>eer</u></td></tr><tr><td></td><td>oc3DGlnQYN
E</td><td>foci</td><td>r<u>ei</u>nd<u>eer</u></td><td>fi<u>sh</u></td><td>fi<u>sh</u></td></tr><tr><td></td><td>Who has</td><td>fungi</td><td>spe<u>ci</u>es</td><td>m<u>oose</u></td><td>m<u>oose</u></td></tr><tr><td></td><td>loop card
game</td><td>paren<u>th</u>eses</td><td><u>ch</u>ildren</td><td>mice</td><td>f<u>ee</u>t</td></tr><tr><td></td><td>powerpoint</td><td>spe<u>ci</u>es</td><td><u>geese</u></td><td><u>ch</u>ildren</td><td>mice</td></tr><tr><td></td><td>irregular plurals http://www.primaryreso	v <u>er</u> tic <u>es</u>	oxen	women	dice

urces.co.uk/ english/engli	v <u>or</u> tic <u>es</u>	m <u>oose</u>	oxen	t <u>eeth</u>
shA3.htm different plural bingo	a <u>pp</u> endices	dice	dice	<u>gee</u> se
cards.				oxen

	.3	.2	.2-	.1
challenge words	c ateg <u>or</u> y	c ateg <u>or</u> y	c ateg <u>or</u> y	c ateg <u>or</u> y
hard c often	c ompeti <u>tion</u>	c ompeti <u>tion</u>	c ompeti <u>tion</u>	c ompeti <u>tion</u>
a o u	c ontrov <u>er</u> sy	c ontrov <u>er</u> sy	c ontrov <u>er</u> sy	c ontrov <u>er</u> sy
	c <u>ur</u> iosity	c <u>ur</u> iosity	c <u>ur</u> iosity	di c tionary
	di <u>ctionar</u> y	di <u>ctionar</u> y	di <u>ctionar</u> y	se c ret <u>ar</u> y
	o <u>cc</u> upy	o <u>cc</u> upy	o <u>cc</u> upy	vehi c le
	o <u>cc</u> ur	o <u>cc</u> ur	o <u>cc</u> ur	
	re c ognise	re c ognise	recognise	
	se c ret <u>ar</u> y	se c ret <u>ar</u> y	se c ret <u>ar</u> y	
	vehi c le	vehi c le	vehi c le	
silent letters	sole <u>mn</u> ly	sole <u>mn</u>	<u>gn</u> ome	<u>know</u>
	autu <u>mn</u>	<u>au</u> tu <u>mn</u>	<u>gnaw</u>	<u>knee</u>
	colu <u>mn</u>	<u>gn</u> arled	<u>know</u>	February
	<u>gnarled</u>	<u>knowledge</u>	<u>knee</u>	defini <u>te</u>
	<u>know</u> le <u>dge</u> ab <u>le</u>	ras p be <u>rr</u> y	ras p be <u>rr</u> y	q <u>ueue</u>
	<u>kn</u> owl <u>edge</u>	cu p b <u>oar</u> d	cu p b <u>oar</u> d	br <u>uise</u>
	ras p be <u>rr</u> y	libra r y	Feb r uary	
	cu p b <u>oar</u> d	Feb r uary	defini <u>te</u>	
	defini <u>te</u>	defini <u>te</u>	q <u>ueue</u>	
	q <u>ueue</u>	q <u>ueue</u>	br <u>uise</u>	
	br <u>uise</u>	br <u>uise</u>		
common	fre <u>qu</u> ently	fre <u>qu</u> ently	fre <u>qu</u> ently	fre <u>qu</u> ently
words	identity	identity	identity	identity
У	<u>ph</u> ysic <u>al</u>	<u>ph</u> ysic <u>al</u>	<u>ph</u> ysic <u>al</u>	<u>ph</u> ysic <u>al</u>
	<u>rhyme</u>	<u>rhyme</u>	<u>rhyme</u>	<u>rhyme</u>
	<u>rhyth</u> m	<u>rhyth</u> m	<u>rhyth</u> m	<u>rhyth</u> m
	symb <u>ol</u>	symb <u>ol</u>	symb <u>ol</u>	symb <u>ol</u>
	words hard c often comes before a o u silent letters common exception	challenge words hard c often comes before a o u	challenge words hard c often comes before a o u	challenge words hard c often comes before a o u competition control exception competition

		system	system	system	system
		y <u>ach</u> t	y <u>ach</u> t	y <u>ach</u> t	y <u>ach</u> t
Half term					
19th Feb (Inset)	revise ure ture sure	signa <u>ture</u>	signa <u>ture</u>	signa <u>ture</u>	signa <u>ture</u>
(words	temp <u>er</u> a <u>ture</u>	temp <u>er</u> a <u>ture</u>	temp <u>er</u> a <u>ture</u>	temp <u>er</u> a <u>ture</u>
	https://www. bbc.co.uk/bite	agricul <u>ture</u>	agricul <u>ture</u>	adven <u>ture</u>	<u>sure</u>
	size/topics/zt6 2mnb/articles	ar <u>ch</u> itec <u>ture</u>	ar <u>ch</u> itec <u>ture</u>	misadven <u>ture</u>	un <u>sure</u>
	/z3jpk2p	misadven <u>ture</u>	misadven <u>ture</u>	m <u>easure</u>	p <u>ure</u>
		enclo <u>sure</u>	enclo <u>sure</u>	pre <u>ssure</u>	imp <u>ure</u>
		m <u>easure</u>	m <u>easure</u>	p <u>ure</u>	fig <u>ure</u>
		pre <u>ssure</u>	pre <u>ssure</u>	imp <u>ure</u>	pic <u>ture</u>
		pl <u>easure</u>	pl <u>easure</u>	fig <u>ure</u>	
		proced <u>ure</u>	proced <u>ure</u>	pic ture	
		s <u>eizure</u>	s <u>eizure</u>		
4 th Mar	revise if you have an y	b <u>ea</u> ut y	b <u>ea</u> ut y	b <u>ea</u> ut y	b <u>ea</u> ut y
	change it to an	b <u>ea</u> ut i ful	b <u>ea</u> ut i ful	b <u>ea</u> utiful	b <u>ea</u> ut i ful
	https://www.y	b <u>ea</u> utic <u>ian</u>	b <u>ea</u> utic <u>ian</u>	ha <u>pp</u> y	ha <u>pp</u> y
	outube.com/ watch?v=mbk	ha <u>pp</u> y	ha <u>pp</u> y	ha <u>ppier</u>	ha <u>pp</u> i <u>er</u>
	wO3F5eYw	ha <u>pp</u> i <u>er</u>	ha <u>pp</u> i <u>er</u>	ha <u>pp</u> iest	
		ha <u>pp</u> iest	ha <u>pp</u> iest	ha <u>pp</u> ine <u>ss</u>	ha <u>pp</u> iest
		ha <u>pp</u> ine <u>ss</u>	ha <u>pp</u> ine <u>ss</u>	ha <u>pp</u> ily	ha <u>pp</u> ine <u>ss</u>
		ha <u>pp</u> ily	ha <u>pp</u> ily	m <u>er</u> c y	ha <u>pp</u> ily
		a <u>ng</u> r y a <u>ng</u> ri <u>er</u>	a <u>ng</u> r y a <u>ng</u> ri <u>er</u>	m <u>er</u> c i ful	m <u>er</u> c y
		a <u>ng</u> riest	a <u>ng</u> riest	plent y	m <u>er</u> ciful
		a <u>ng</u> r <u>i</u> ly	a <u>ng</u> r <u>i</u> ly	plentiful	plent y
		m <u>er</u> c y	m <u>er</u> c y	dr y dr <u>ie</u> d	plentiful
		m <u>er</u> c i ful	m <u>er</u> c i ful	def y def <u>ie</u> d	dr y dr <u>ie</u> d
				l <u>ay</u> l <u>ai</u> d	def y def <u>ie</u> d

		plent y	plent y	p <u>ay</u> p <u>ai</u> d	l <u>ay</u> l <u>ai</u> d
		plentiful	plentiful	s <u>ay</u> s <u>ai</u> d	p <u>ay</u> p <u>ai</u> d
		dr y dr <u>ie</u> d	dr y dr <u>ie</u> d		s <u>ay</u> s <u>ai</u> d
		def y def <u>ie</u> d	def y def <u>ie</u> d		
		l <u>ay</u> l <u>ai</u> d	l <u>ay</u> l <u>ai</u> d		
		p <u>ay</u> p <u>ai</u> d	p <u>ay</u> p <u>ai</u> d		
		s <u>ay</u> s <u>ai</u> d	s <u>ay</u> s <u>ai</u> d		
11 th Mar	revise ous	disastr <u>ous</u>	disastr <u>ous</u>	disastr <u>ous</u>	disastr <u>ous</u>
		glam <u>orous</u>	glam <u>orous</u>	glam <u>orous</u>	fam <u>ous</u>
		fam <u>ous</u>	fam <u>ous</u>	fam <u>ous</u>	da <u>ngerous</u>
		da <u>ngerous</u>	da <u>ngerous</u>	da <u>ngerous</u>	en <u>or</u> m <u>ous</u>
		advent <u>urous</u>	advent <u>urous</u>	advent <u>urous</u>	gen <u>erous</u>
		en <u>or</u> m ous	en <u>or</u> m <u>ous</u>	en <u>or</u> m <u>ous</u>	<u>jealous</u>
		fabul <u>ous</u>	fabul <u>ous</u>	fabul <u>ous</u>	
		anonym <u>ous</u>	gen <u>erous</u>	gen <u>erous</u>	
		gen <u>erous</u>	j <u>ea</u> l ous	j <u>ea</u> l ous	
		j <u>ea</u> l ous	miracul <u>ous</u>	miracul <u>ous</u>	
		miracul <u>ous</u>	moment <u>ous</u>		
		moment <u>ous</u>	num <u>erous</u>		
		num <u>erous</u>	tremend <u>ous</u>		
		tremend <u>ous</u>			
18 th Mar	common exception	e <u>qu</u> i pp ed	e <u>qu</u> i pp ed	e <u>qu</u> i pp ed	e <u>qu</u> i <u>pped</u>
	words double letter	<u>guar</u> ant <u>ee</u>	<u>guar</u> ant <u>ee</u>	hara <u>ss</u>	hara <u>ss</u>
	& Gs	hara <u>ss</u>	hara <u>ss</u>	o <u>ppor</u> tunity	o <u>ppor</u> tunity
		o <u>ppor</u> tunity	o <u>ppor</u> tunity	su gg est	su gg est
		su gg est	su gg est	bar <u>gai</u> n	bar <u>gai</u> n
		bar <u>gai</u> n	bar <u>gai</u> n	la <u>ng</u> ua <u>ge</u>	la <u>ng</u> ua <u>ge</u>
		la <u>ng</u> ua <u>ge</u>	la <u>ng</u> ua <u>ge</u>	l <u>igh</u> tni <u>ng</u>	l <u>igh</u> tni <u>ng</u>

		l <u>igh</u> tni <u>ng</u>	l <u>igh</u> tni <u>ng</u>	privile <u>ge</u>	privile <u>ge</u>
		privile <u>ge</u>	privile <u>ge</u>		
25 th Mar	revise tion	explana <u>tion</u>	explana <u>tion</u>	explana <u>tion</u>	explana <u>tion</u>
	ssion	profe <u>ssion</u>	profe <u>ssion</u>	profe ssion	profe <u>ssion</u>
	Cidii	percu <u>ssion</u>	percu <u>ssion</u>	ac <u>tion</u>	ac <u>tion</u>
		o <u>cc</u> upa tion	o <u>cc</u> upa tion	men <u>tion</u>	men <u>tion</u>
		sugges tion	sugges <u>tion</u>	p <u>er</u> cu ssion	p <u>er</u> cu ssion
		p <u>er</u> sua sion	p <u>er</u> sua sion	pa ssion	pa <u>ssion</u>
		suspen <u>sion</u>	suspen <u>sion</u>	infu <u>sion</u>	electri <u>cian</u>
		b <u>ea</u> uti cian	b <u>ea</u> uti cian	pen <u>sion</u>	opti <u>cian</u>
		<u>ph</u> ysi cian	<u>ph</u> ysi <u>cian</u>	electri <u>cian</u>	
				opti <u>cian</u>	
Easter Holidays	revise gue que	uni que	uni que	uni que	uni que
riolidays		anti que	anti que	anti que	anti que
		mos que	mos que	mos que	mos que
		pla que	pla que	pla que	pla que
		pict <u>ur</u> es que	pict <u>ur</u> es que	to <u>ngue</u>	to <u>ngue</u>
		grotes que	grotes <u>que</u>	va gue	va gue
		to <u>ngue</u>	to <u>ngue</u>	fati gue	fati gue
		ro gue	ro gue		
		va gue	va gue		
		fati gue	fati gue		
		intri <u>gue</u>	intri <u>gue</u>		
		l <u>eague</u>	lea gue		
		catalo gue	catalo gue		

These Plurals need to be revised in class.	
revise plurals s es ies https://www.youtube.com/watch?v=0 A9 1HaHXhA revision plurals worksheets non nonsense spellings yr 5 block 2 lesson 4 & block 6 lessons 7, 8	baby babies fly flies pony ponies monkey monkeys lorry lorries box boxes fox foxes echo echoes dish dishes
	tomato tomatoes
revise plurals f to ves or just f https://www.youtube.com/watch?v=3EW2 CpTKy0s	knife knives wolf wolves dwarf dwarves half halves wife wives elf elves roof roofs hoof hooves sniff sniffs
revise apostrophes of possession plurals http://www.bbc.co.uk/skillswise/english/g ames?page=3 choose who owns what game apostrophe yes or no sheet powerpoint regular plurals possessive nouns powerpoint	boys' girls' buildings' houses foxes' children's men's women's mice's people's oxen's

		НА	MA	MA-	LA
15 th April Inset day	Common Exception	develop	develop	develop	develop
miset day	words	famili <u>ar</u>	famili <u>ar</u>	famili <u>ar</u>	famili <u>ar</u>
		int <u>er</u> fere	int <u>er</u> fere	int <u>er</u> fere	int <u>er</u> fere
		<u>shou</u> ld <u>er</u>	<u>shou</u> ld <u>er</u>	<u>shou</u> ld <u>er</u>	<u>shou</u> ld <u>er</u>
		twel <u>fth</u>	twel <u>fth</u>	twel <u>fth</u>	twel <u>fth</u>
22 th April	c sound ch or ch	stoma <u>ch</u>	stoma <u>ch</u>	stoma <u>ch</u>	stoma <u>ch</u>
	http://esol.british	or <u>ch</u> estra	an <u>chor</u>	mon <u>arch</u>	mon <u>arch</u>
	council.org/conte nt/learners/gram	te <u>ch</u> nological	mon <u>arch</u>	an <u>ch</u> or	s <u>choo</u> l
	mar-and- vocabulary/vocab ulary-and-	ar <u>ch</u> itec <u>ture</u>	<u>choir</u>	s <u>choo</u> l	e <u>ch</u> o
	spelling/spelling- k-sound interactive task 4	<u>ch</u> emist	<u>ch</u> orus	e <u>ch</u> o	<u>choir</u>
	interactive task 4	mon <u>a</u> r ch y	<u>ch</u> emist	<u>choir</u>	
		s <u>ch</u> eme	e <u>ch</u> o		
		<u>ch</u> aos	<u>ch</u> aos		
		<u>ch</u> aract <u>er</u>	te <u>ch</u> nology		
		<u>ch</u> o <u>ir</u>	s <u>ch</u> eme		
29 th April	revise double or single	hop ho <u>pped</u>	hop ho <u>pped</u>	hop ho <u>pped</u>	hop ho <u>pped</u>
	consonants http://www.b	ho pp ing	ho pp ing	ho pp ing	ho pp ing
	bc.co.uk/scho ols/spellits/act	hope hoping	hope hopi <u>ng</u>	hope hoping	hope hoping
	ivities y5/acti vity6.shtml	hoped	hoped	hoped	hoped
	https://www.y	pine pin <u>ed</u>	pine pin <u>ed</u>	pine pin <u>ed</u>	pine pin <u>ed</u>
	watch?v=UVK vTvUP-YQ	pini <u>ng</u>	pini <u>ng</u>	pini <u>ng</u>	pini <u>ng</u>
	bingo double game	run ru <u>nn</u> i <u>ng</u>			
		<u>th</u> in <u>th</u> i nn er	<u>th</u> in <u>th</u> i nn er	<u>th</u> in <u>th</u> i <u>nn</u> er	<u>th</u> in <u>th</u> i nn er
		<u>th</u> i nn est			
		fine fin <u>er</u>	fine fin <u>er</u>	fine fin <u>er</u>	fine fin <u>er</u>
		finest	finest	finest	finest

6 ^{6h} May (Bank	ible, able	sust <u>ai</u> n ab<u>le</u>	valu ab<u>le</u>	prevent ab<u>le</u>	prevent ab<u>le</u>
holiday)		av <u>oi</u> d ab<u>le</u>	prevent ab<u>le</u>	valu ab<u>le</u>	ad <u>orable</u>
		prevent ab<u>le</u>	<u>question</u> ab <u>le</u>	ad <u>or</u> ab <u>le</u>	ed ib<u>le</u>
		excit ab<u>le</u>	abomin ab<u>le</u>	ed ib<u>le</u>	vis ibl<u>e</u>
		justifi ab<u>le</u>	conv <u>er</u> t ib<u>le</u>	vis ibl<u>e</u>	flex ib<u>le</u>
		comf <u>or</u> t ab<u>le</u>	compat ib<u>le</u>	flex ib<u>le</u>	
		infa <u>ll</u> ib <u>le</u>	ed ib<u>le</u>		
		neglig ib<u>le</u>	vis ibl<u>e</u>		
		compat ib<u>le</u>	flex ib<u>le</u>		
		i <u>rr</u> esist ib<u>le</u>			
13 th May	SATs	SATs	SATs	SATs	SATs