

- Summer term 1

Topic

**Awesome Art is
Everywhere!**



Key Vocabulary

Art
Piece
Artist
Media
Paint
Sculpture
Gallery
Past
Famous
Graffiti
Modern
Blend
Mix
Primary & secondary

We will be reading:

- *The day the crayons quit* by Drew Daywalt
- *The mixed up chameleon* by Eric Carle
- *Non-Fiction texts based on different well-known artists*

Mathematics we will be covering this term:

Comparison of number
More than and fewer than
Magnitude of number
Height
Capacity

Mathematics

To use a number track
To compare groups of objects and identify which has more/fewer
Compare numbers that are far apart, near and next to each other
To know that length, weight, **height** and **capacity** can be measured using non-standard and standard units
To make observations and comparisons linked to capacity

Knowledge and Understanding of the world.

To recognise some art and artists from the past
To look at and discuss different styles of art and notice differences in modern and older art pieces
To comment and share preferences based on what they see
To know that some art and artists were from the past
To know that there are different styles of art and start to notice some differences in modern and older art pieces

Communication and language

To engage in meaningful conversations with others.
To listen to others when they are talking before offering own ideas and comments
To change their tone, pitch or language in response to others and what they are communicating
To begin to research using a search engine

Literacy

To think of and write a short, simple sentence that reflects the sounds the child has learnt
Listening to and hearing sounds in CVC and CVCC words
Identifying sounds, including phonemes and other digraphs on a sound mat
Checking written work and making any changes where necessary

Phonics

Short vowels with adjacent consonants • CVCC CCVC CCVCC CCCVC CCCVCC • longer words and compound words • words ending in suf-xes: -ing, -ed /t/, -ed /id/ /ed/, -est
said so have like some come love
do were here little says there
when what one out today

Physical Development

To use a range of art brushes, sponges, stampers etc with greater accuracy
To show developing control when completing observation drawings and artwork
To develop different art techniques and explore different equipment
To know that different tools and techniques can be used to gain different effects
To develop key athletics skills, such as running, jumping, hopping and balancing

Expressive Arts and design

To explore art from different era's
To explore from different styles
To look at different artists and make comparisons
To recreate different artists styles
To use different Media to recreate the work of others
To know that art has been around for a long time
To know art can be made from different media
To know that some art pieces may be similar to others
To know that different artists had different styles
To explore colour mixing and simple techniques

Personal, Emotional and Social Development

To explore how different pieces of art work make them feel
Knows that external influences can affect how we feel – people, music, art, weather
To develop understanding of the Zones of Regulation
To be able to identify their zone
To be able to choose or suggest a task to help them calm down