

Spring Term 1 - 2024

Topic

Nursery Rhymes



Key Vocabulary

Nursery Rhymes

Incy Wincy Spider, sun, rain, spout, Hickory Dickory dock, mouse, clock, o'clock, time

Humpty Dumpty, fell, wall, who, how, On, under, next to, between, behind, in front, up, down

sheep, wool, three, two, one,

Number Rhymes

one, two three, four five, big, same, different, Number rhyme More/less

Literacy

To write some or all of the letters within their name

To remember and talk about familiar stories and rhymes

We will be reading

Incy Wincy Spider Baa baa black sheep

Humpty Dumpty Hickory Dickory Dock

Polly put the kettle on Number rhymes

Knowledge and Understanding of the world

To learn and sing a range of songs sung in the past

To explore some of the language used in Nursery rhymes

To look at some of the animals related to nursery rhymes and explore their habitats

To explore materials and their purpose

Physical Development

To learn about different fine motor activities, eg threading, cutting, using tools, holding a pencil, mark making etc

To mark make in sensory trays and also copy different patterns

To mark make using a comfortable grip when using pencils and pens

To move in different ways, eg climbing, running, jumping etc in order to develop gross motor skills

To hold jugs and containers confidently and pour from one container into another

Mathematics we will be covering this term:

Recognising and counting number 4

Shapes - Square, rectangle, rhombus, pentagon

Recognising and counting number 5

One more and less within 5 – Number facts

Communication and language

To begin to use a wide range of vocabulary in the correct context

To talk in short sentences that others can understand

To listen to, and follow simple instructions and respond to questions appropriately

To join in with simple, well known rhymes and songs

Expressive Arts and design

To use scissors effectively

To begin to act out different scenarios using props to enhance imaginative play

Sing familiar songs or make up own songs

Sing familiar Nursery Rhymes and copy/add any relevant actions

To explore a range of instruments and use them to perform

Mathematics

To know the numbers 4 and 5, counting ordering and knowing the value of each

To subitise to 5

Fast recognition of up to 3 objects, without having to count them individually ('subitising')

Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5

Talk about and explore some 2D shapes using relevant mathematical vocabulary

Phonics

We will be focusing on oral blending and turning into sounds

m,d,g,o,c,k,ck

What's in the box?

Name Play

Voice sounds

Bertha the Bus

Personal, Emotional and Social Development

To learn how to share resources and play in a group

To learn to look after resources within the class

To listen to, and follow rules set

To take turns whilst playing and waiting patiently to have a go