

Summer term 1

Topic

**Awesome Art is
Everywhere!**



Key Vocabulary

Art
Piece
Artist
Media
Paint
Sculpture
Gallery
Past
Famous
Graffiti
Modern
Blend
Mix
Primary & secondary

We will be reading:

- *The day the crayons quit* by Drew Daywalt
- *The mixed up chameleon* by Eric Carle
- *Non-Fiction texts based on different well-known artists*

Mathematics we will be covering this term:

Comparison of number
More than and fewer than
Magnitude of number
Height
Capacity

Mathematics

To use a number track

To compare groups of objects and identify which has more/fewer

Compare numbers that are far apart, near and next to each other

To know that length, weight, height and capacity can be measured using non-standard and standard units

To make observations and comparisons linked to capacity

Knowledge and Understanding of the world

To recognise some art and artists from the past

To look at and discuss different styles of art and notice differences in modern and older art pieces

To comment and share preferences based on what they see

To know that some art and artists were from the past

To know that there are different styles of art and start to notice some differences in modern and older art pieces

Communication and language

To engage in meaningful conversations with others.

To listen to others when they are talking before offering own ideas and comments.

To change their tone, pitch or language in response to others and what they are communicating.

To begin to research using a search engine.

Literacy

To think of and write a short, simple sentence that reflects the sounds the child has learnt

Listening to and hearing sounds in CVC and CVCC words

Identifying sounds, including phonemes and other digraphs on a sound mat

Checking written work and making any changes where necessary

Phonics

Short vowels with adjacent consonants • CVCC CCVC
CCVCC CCCVC CCCVCC

- longer words and compound words

- words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –est

said so have like some come love
do were here little says there
when what one out today

Physical Development

To use a range of art brushes, sponges, stampers etc with greater accuracy

To show developing control when completing observation drawings and artwork

To develop different art techniques and explore different equipment

To know that different tools and techniques can be used to gain different effects

To develop key athletics skills, such as running, jumping, hopping and balancing

Expressive Arts and design

To explore art from different era's

To explore from different styles

To look at different artists and make comparisons

To recreate different artists styles

To use different Media to recreate the work of others

To know that art has been around for a long time

To know art can be made from different media

To know that some art pieces may be similar to others

To know that different artists had different styles

To explore colour mixing and simple techniques

Personal, Emotional and Social Development

To explore how different pieces of art work make them feel

Knows that external influences can affect how we feel – people, music, art, weather

To develop understanding of the Zones of Regulation

To be able to identify their zone

To be able to choose or suggest a task to help them calm down