

Summer Term 2

Topic:

Flying into Fairy tales

- Castles
- Kings and Queens
- Fairy tales



We will be reading:

Zog by Julia Donaldson

Gingerbread man

Non-fiction texts on castles
Non-fiction texts on queens, kings etc

Mathematics we will be covering this term:

Doubling – Automatic recall of doubles facts

Halving – Automatic recall of halving facts

Number Bonds within 10 – Automatic recall of number bonds

Mathematics

To explore and recite doubles and halves to 10

To explore and solve a range of mathematical problems

To recall pairs of numbers that add up to a given total within 10

To know that halving means splitting a quantity in two and doubling means having two quantities of the same amounts

To explore number bonds within 10.

To remember and recite number bonds within 10

To recall pairs of numbers that add up to a given total within 10

Key Vocabulary

building
stone
royal
palace
draw bridge
dragon
real
fantasy
knight
sword
prince
princess
King
Queen
crown
jewels

Knowledge and Understanding of the world.

To look at castles, real and fantasy, and notice their features, similarities and differences.

To look at Queens, Kings and other royalty – real and in storybooks

To listen to fairy tales and traditional tales and make links to now and the past

To know that castles can be real but can also be found in stories

To recognise some of the features, similarities and differences within different castles.

To know some real Queens, Kings and other royalty and some from fairy tales and stories

To know that fairy tales have elements of truth

Communication and language:

To be able to share facts about a specified subject.

To know a range of facts.

Retell familiar traditional tales and well-known stories with increasing detail

To make comments about what they have heard and ask questions to clarify their understanding.

Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Physical Development:

To show good control and co-ordination in large and small movements.

To know how to handle a range of equipment and tools effectively.

To know how to use scissors effectively.

Expressive Arts and design

To use a range of construction to build representation of buildings and locations

To use a range of everyday materials to create representations of objects, gadgets and buildings

Work with others to retell well-known stories with puppets and small world props

Literacy and Phonics

Phase 4

Long vowel sounds. CVCC, CCVC, CCCVC, CCV, CCVCC words .

Words ending –s /s /z/–es

Root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/

Words ending in: –s /s/, –s /z/, –es longer words

- Knowing how to write the taught letters.
- Recognising taught HFW in text.
- To know that a sentence starts with a capital letter and ends with a full stop.
- Knowing that sentences can be extended by using a connective.
- Checking written work and making any changes where necessary.
- To think of and write a short, simple sentence that reflects the sounds the child has learnt.

Personal, Emotional and Social Development

To learn about the different family structures.

Continue developing their understanding of zones of Regulation including identifying their own feelings