



'We can and we will'

GLEBE PRIMARY SCHOOL

Curriculum Sub Committee

Date: Thursday 6th February 2014

Members: Mr J Buckingham, Mr Alford, Mrs N Ross, Mrs P Swindells, Mr T Porter, Mrs P Marks

Apologies:

Minutes

Agenda item		Action
<p>Minutes of Meeting 5th December 2013</p>	<p>Approved</p>	
<p><i>Presentation by Karen Smaggasgale:</i></p> <p><i>a) Teacher As Researcher</i></p>	<p><i>During the presentation the following questions were asked: Q: Often we are told research shows such and such, but how do they get it? A: No equivalent of Teacher as researcher projects at the moment apart from research for studies in Sociology etc, but it is good to have the opportunity for our school to choose a relevant research topic for us based upon our results or areas for development this year. Discussion took place about the importance of having a control group in order to test the outcome of the data. It was concluded that this may prove tricky as we do not wish to exclude children from any intervention programme which may help their learning for the sake of a research project. It was decided that any conclusions would use the previous year's test results as a comparison to this year 's results in order to compare whether or not the research project has had any impact at all this year. Karen has promised to return to share her results and talk about future implications for the way forward for the school. The overview of the new History Curriculum was shared and Governors were told that meetings had taken place to produce draft curriculums for each year group. This has ensured that no topic is repeated and that there is an even spread of exciting topics.</i></p>	<p>Pauline to send electronic copy to Patricia</p> <p>Patricia to distribute to all governors with the minutes</p>

<p><i>b)The New Curriculum: History</i></p>	<p><i>All staff now have a draft curriculum which is based upon topic based teaching. Each year group has a term by term topic list with suggestions of what to include in each term's teaching E.g. Y5 in the Summer term will be teaching The Greeks. Within that they will do Greek art , cookery, geography etc. All staff have access to the new programmes of study to ensure the curriculum continues to target the appropriate skills and is accumulative. All staff will teach the new curriculum starting September 2014. Staff training will take place regularly from now on until the end of the academic year to give staff time to plan together after having received instruction from the subject leader.</i></p> <p><i>Certain topics may be "tried out" in the summer term e.g. a Science topic.</i></p>	
<p>Presentation by Becky Jerome:</p> <p>Subject Leaders with Impact-course feedback</p>	<p>Becky answered a few questions about her presentation.</p>	<p>Full Governing body to be made aware of presentation.</p>
<p>Race and Gender Equality Scheme</p>	<p>Committee briefly read through the policy and confirmed that this was not the most recent version. It was also raised that reference to certain Acts passed by Parliament need to be included as well as the procedure for reporting to Governors.</p>	<p>Nick to check versions of Race and Gender Equality scheme and circulate before next meeting so that committee can confirm review.</p>
<p>Thanks</p>		<p>All Governors wished to pass on thanks to Karen and Becky for their eloquent presentations. They were very impressed with their delivery and ability to answer many questions.</p>
<p>Items for next agenda</p>	<ol style="list-style-type: none"> 1. Presentation : Ruth Wands and Mel Penney: Making it Happen- Leading Change. 2. Subject Leadership with Impact – brief update and review of the impact of this project on our Teaching and Learning in our school. Becky Jerome and Marlene Walshe. 	

	3 .Policies: a)Race and Gender Equality Scheme b)Positive Handling Policy	
Date for next meeting :	Thursday 1st May 2014 2pm	

Thank You
Pauline