



We can and we will'

GLEBE PRIMARY SCHOOL

Curriculum Sub Committee

Date: Thursday 19th June 2014

Members:, Mrs P Swindells, Mr T Porter, Mrs P Marks

Apologies: Mr J Buckingham, Mr Alford, Mrs N Ross,

Minutes

Agenda item		Action
Minutes of Meeting 6th February 2014	Approved	
<p><i>Presentation by Karen Smaggasgale:</i></p> <p><i>a) Blogging</i></p>	<p><i>It could clearly be seen by the evidence presented by Karen that blogging is improving the quality of the writing done by the children.</i></p> <p><i>Certain cohorts of children were the focus groups :</i></p> <p><i>Children in the current Y4 and Y5:</i></p> <p><i>Children who achieved 2b in writing in Y2 but who didn't achieve 3c in Y3 or 3a in Y4, and were no longer on track to reach their potential of level 5 at the end of KS2.</i></p> <p>Blogging was introduced across the school as a method of improving writing skills. By the end of the Teacher as Researcher project the assessments had not been carried out so the data could not show the definitive results of blogging. However, questionnaires and pupil interviews reflected that children felt that blogging had had a positive impact on their spelling, typing and literacy. They felt more confident in their writing and particularly enjoyed having opportunities for writing for an audience.</p> <p><i>Blogging is an ongoing project and it will be interesting to see how it develops and its increasing impact as it is obvious that blogging, and indeed writing in any context, helps the children develop their skills.</i></p> <p><i>The Teacher as Researcher project gave an opportunity to discuss research ideas with other schools and to look at how research could be used to evaluate the success of initiatives that are introduced in schools. Blogging has had a positive impact so far and it is hoped that</i></p>	

<p><i>b)Teacher as researcher</i></p> <p>3 Policies</p>	<p><i>this will increase with further development in the future, which will be measurable against future assessment results.</i></p> <p><i>a)Race and Gender Equality Scheme.</i></p> <p><i>b) Recruitment and Selection Policy</i></p> <p><i>c)Complaints Procedure</i></p>	<p><i>All committee members had received each policy in advance and were happy for the policies to be updated changes that were suggested by the working party have been added.</i></p> <p><i>All were reviewed.</i></p> <p><i>Thanks to Patricia for making alterations to the Equality Scheme.</i></p>
<p>Statutory Policies</p>	<p>The working party was shown the school Statutory Policy folder. All statutory policies are up to date and reviewed. This can be accessed by parents, staff, visitors and other stakeholders at any time. We are on timetable with regard to the policy review schedule.</p>	
<p>Self Evaluation Programme</p>	<p>The working party was shown the Programme the school has for Self Evaluation. Working party members stated that it was rigorous and comprehensive.</p>	
<p>Date for next meeting :</p>	<p>Thursday 25th September 2014 2pm</p>	

Thank You
Pauline