

Spring Term 1

Topic

Chinese New Year



Key Vocabulary

Chinese New Year

China

dragon

tiger

lantern

colour

celebration

festival

pattern

repeat

again

same

**ABAB, AABB, ABBA (types
of repeated pattern)**

shape

colour

size

We will be reading

Chinese New Year Story

We will also be doing some Chinese
dancing and singing songs in Chinese

Knowledge and Understanding of the world

To learn and sing a range of songs sung in
the past

To look at some of the animals related to
stories and explore their habitats

To use the computer to complete a simple
task

Physical Development

To learn about different fine motor
activities, eg threading, cutting

To mark make in sensory trays and also
copy different patterns

To mark make using a comfortable grip
when using pencils and pens

To move in different ways, eg climbing,
running, jumping etc in order to develop
gross motor skills

To hold jugs and containers confidently
and pour from one container into another

Mathematics we will be covering this week:

Pattern

Counting to 5/10

Communication and language

To begin to use a wide range of
vocabulary in the correct context

To talk in short sentences that others can
understand

To listen to, and follow simple instructions
and respond to questions appropriately

To join in with simple, well known rhymes
and songs

To share experiences of past holidays

Expressive Arts and design

To use scissors effectively

To begin to act out different scenarios
using props to enhance imaginative play

Beginning to construct, stacking blocks
vertically and horizontally, making
enclosures and creating spaces

To play instruments with increasing control

To make a range of crafts using different
tools and techniques for Chinese New
Year

To explore colour, using a range of basic
media and techniques choosing particular
colours for a reason

Mathematics

To talk about and explore patterns in the
environment

To independently create and talk about
own patterns using a range of objects
and resources

To create and repeat simple patterns
Talk about and identifies the patterns
around them - For example: stripes on
clothes, designs on rugs and wallpaper

Use informal language like 'pointy',
'spotty', 'blobs' etc

Extend and create ABAB patterns –
stick, leaf, stick, leaf

Literacy and Phonics

Aspect 4: Rhythm and rhyme Tuning into sounds

To talk about and retell a range of familiar
stories

To join in with tasks and games that
involve hearing, clapping stomping and
emphasising the syllables within words

Personal, Emotional and Social Development

To learn how to share resources and
play in a group

To learn to look after resources within
the class

To listen to, and follow rules set

To take turns whilst playing and waiting
patiently to have a go

To engage and be engaged by others
within tasks and activities