

English

Reading

- Listening to and discussing a range of poems, stories and non-fiction. Texts: Lost in the Toy Museum, Book of Butterflies, The Little Red Hen, Dear Zoo, The Tiger Who Came To Tea.
- Linking what they read or hear read to their own experiences.
- Becoming very familiar with key stories.

Writing

- Creative writing: adventure story, retelling stories, using repeated patterns, dilemma.
- Recounts, instruction writing and letter writing.
- saying out loud what they are going to write about.
- sequencing sentences to form short narratives.
- re-reading sentences to check that they make sense.
- leaving spaces between words.
- joining words and joining clauses using 'and'.
- beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- using a capital letter for proper nouns and the personal pronoun 'I'.

Phonics:

- Little Wandle – revision of GPCs previously covered: ai ee igh oa oo ar or ur oo ow oi ear air.
- Words with two or more digraphs e.g. queen, thicker.
- CVCC CCVC CCVCC CCCVC
- New GPCs: ay ou oy ea ir ie ue u o l a e a-e i-e o-e u-e e-e ew aw
- read tricky words.

History What toys did our grandparents play with?

Discuss our favourite toys.

Compare old and new toys, identifying similarities and differences.

Sequence toys in a time-line.

Find out about Guy Fawkes and the Gunpowder Plot.

RE Why do people give gifts?

Talk about babies and identify their needs.

Naming ceremonies - baptisms and Christenings.

Gifts and giving at Diwali, Zakat and Christmas.

Celebrations and customs.

PE

Movement and Spatial Awareness.

Games – invasion.

Ball Control and Sending & Receiving.

Computing

Internet safety.

Understand what algorithms are.

Create and debug simple programs.

Use logical reasoning to predict the behaviour of simple programs.

Year 1

Autumn Term 2023 Topics: Marvellous Me, Amazing Animals & Toys Through Time



Geography

School and the local area. Physical and human features.

Naming local, familiar features.

Using maps, aerial photographs and knowing addresses.

Famous London landmarks.

DT How can I stay healthy?

5-a-day.

Sort fruit and vegetables.

Design and make a fruit salad. Evaluate the end product.

Art What is a portrait?

Explore famous portraits.

Recognise some works by famous artists.

Use a range of materials creatively produce a portrait.

Develop drawing, painting and collage skills.

Science Which animals have paws, claws and fur?

Ourselves - Name and label the basic parts of the human body.

Name the five senses; seeing, hearing, tasting, touching, and smelling.

Know which part of the body is associated with each sense.

Understand that humans grow.

Animals - Identify and name a variety of animals: fish, amphibians, reptiles, birds and mammals and describe and compare the structure of a variety of common animals.

Identify and name animals that are carnivores, herbivores and omnivores. Compare animal bodies to human bodies. Explore how to care for a pet.

Seasonal Changes - Observe changes across Autumn and Winter.

Numeracy

- Count to 100, forwards and backwards, from 0 or 1, or from any given number e.g. 19, 18, 17, 16, ...
- Count, read and write numbers to 100 in numerals, count in multiples of twos and tens e.g. 2, 4, 6, 8, ...
- Given a number, identify one more and one less
- Identify and represent numbers using objects and pictorial representations, and use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 20.
- Ordering e.g. first, second, third.
- Read, write and interpret addition and subtraction number sentences.
- Learn and use number bonds and related subtraction facts within 10, e.g. $3 + 4 = 7$; $4 = 7 - 3$.
- Add and subtract one-digit and two-digit numbers to 20 ($9 + 9$, $18 - 9$), including zero
- Solve simple one-step problems practically, that involve addition and subtraction including vocabulary such as: put together, add, altogether, total, take away, more than, less than.
- Recognise, find and name a half as one of two equal parts of an object or shape.
- Compare, describe and solve practical problems for: lengths and heights (long/short, longer/shorter, tall/short) mass or weight (heavy/light, heavier than, lighter than) capacity/volume (full/empty, more than, less than) time (quicker, slower, earlier, later)
- Begin to recognise and know the value of different denominations of coins.
- Sequence events in chronological order using vocabulary: before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening.
- Recognise and use language relating to days of the week, weeks, months and years.
- Tell the time to the hour.
- Recognise and name common 2-D and 3-D shapes.

Music

Listen to, appreciate and appraise a range of music.

Musical activities to explore pulse, rhythm, tempo and pitch.

Learn new songs.

Learn about different musicians.

PSHE

Rules and routines – class rules and school rules.

Health and well-being. Hygiene, sleep, healthy food. Feelings and emotions. Scientific names for privates. Online safety.