

Summer Term 2024

Nursery

Topic -

Growing

Part 1



Key Vocabulary

plant

seed

stem

flower

leaf

leaves

roots

soil

water

pot

sun

care

grow

We will be reading

Jasper's Beanstalk

Sunny's Seeds

Titch – Pat Hutchins

Knowledge and Understanding of the world

Make comparisons between habitats of farm animals and minibeasts animals

To listen to stories such as Jaspers Beanstalk and Titch and talk about plants
Plant their own seeds and check how tall the plants grow

Talk about the life cycle of a plant and minibeasts

To explore a range of natural resources such as seeds, leaves, trees, flowers etc and comment on similarities and differences

Physical Development

To hold the pencil confidently, using the tripod grip and forming some letters and numbers mostly correctly

To be able to use scissors confidently and make straight, zig zag and circular snips using one hand

To run skilfully and be able to negotiate space

To mark make using a comfortable grip when using pencils and pens

Mathematics we will be covering this term:

Recap of 2D shapes all previously learnt

Making, exploring and playing with shape

Recognising, ordering and writing numbers to 6

Communication and language

To listen to traditional stories and retain key vocabulary

To be able to answer questions and share opinions using the relevant vocabulary

To be able to order a range of life cycles

To join in with circle time, games and songs

To understand and follow instructions which have 2 parts

Expressive Arts and design

Sing familiar songs in the correct tone and changing melody if appropriate

To use available props to develop stories and make imaginative play more purposeful

To show different emotions in pictures clearly

To draw with increasing control, representing features and detail clearly

Mathematics

To select and use shapes appropriately in play, combining them to make models and enclosures

To name some common 2D shapes and properties

To know that some shapes more appropriate than others when building

Practical problem solving with numbers up to 6

To subitise to 6

To remember numbers beyond 5

Literacy and Phonics

Children will begin to identify some sounds during oral blending games

To begin to make predictions about a story, sometimes supported by an adult with vocabulary

To write some or all of their name

Personal, Emotional and Social Development

To be able to initiate play with peers and keep play going by giving ideas

To become more outgoing with unfamiliar people

To show more confidence in new social situations

To begin to find solutions to conflicts

To show an awareness of how others may be feeling