

Spring Term 1 -2024

Topic

Chinese

New Year



Key Vocabulary

Chinese New Year

China

dragon

tiger

lantern

colour

celebration

festival

pattern

repeat

again

same

**ABAB, AABB, ABBA (types
of repeated pattern)**

shape

colour

size

We will be reading

Chinese New Year Story

We will also be doing some Chinese dancing and singing songs in Chinese

Knowledge and Understanding of the world

To learn and sing a range of songs sung in the past

To look at some of the animals related to stories and explore their habitats

To use the computer to complete a simple task

Physical Development

To learn about different fine motor activities, eg threading, cutting

To mark make in sensory trays and also copy different patterns

To mark make using a comfortable grip when using pencils and pens

To move in different ways, eg climbing, running, jumping etc in order to develop gross motor skills

To hold jugs and containers confidently and pour from one container into another

Mathematics we will be covering this week:

Pattern

Counting to 5/10

Communication and language

To begin to use a wide range of vocabulary in the correct context

To talk in short sentences that others can understand

To listen to, and follow simple instructions and respond to questions appropriately

To join in with simple, well known rhymes and songs

To share experiences of past holidays

Expressive Arts and design

To use scissors effectively

To begin to act out different scenarios using props to enhance imaginative play

Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces

To play instruments with increasing control

To make a range of crafts using different tools and techniques for Chinese New Year

To explore colour, using a range of basic media and techniques choosing particular colours for a reason

Mathematics

To talk about and explore patterns in the environment

To independently create and talk about own patterns using a range of objects and resources

To create and repeat simple patterns
Talk about and identifies the patterns around them - For example: stripes on clothes, designs on rugs and wallpaper

Use informal language like 'pointy', 'spotty', 'blobs' etc

Extend and create ABAB patterns – stick, leaf, stick, leaf

Literacy and Phonics

**Aspect 4: Rhythm and rhyme
Tuning into sounds**

To talk about and retell a range of familiar stories

To join in with tasks and games that involve hearing, clapping stomping and emphasising the syllables within words

**Personal, Emotional and Social
Development**

To learn how to share resources and play in a group

To learn to look after resources within the class

To listen to, and follow rules set

To take turns whilst playing and waiting patiently to have a go

To engage and be engaged by others within tasks and activities