

English:

Narratives

Children read and respond to different narratives, including Fantastic Mr Fox. We will write our own version of the story. Children will focus on creating exciting descriptions of characters and settings.

Traditional Indian tales

Children will read a range of stories from India's unique history including stories of Hindu Gods. Children will complete stories with a full sequence of events in narrative order including a dilemma and resolution.

Festival Poetry

Children will discuss choice of words and their impact including alliteration, rhythm and rhyme. They will use actions and voices to add to a performance. We will use similes and experiment with descriptions.

Topic:

India

Hindu Gods, traditional tales, geographical features of India, comparing and contrasting India to the UK.

Art:

- Exploring different styles of art originating from India.
- Discovering a range of modern day Indian artists.



P.E.

Football and fitness.



Computing:

Programming an animation using scratch.

Year 3 Curriculum Map Autumn 2021



French: How do I introduce myself?

- Introduction to basic vocabulary, names, numbers colours.

PSHE: Health and Wellbeing

- To recognise and talk about emotions.
- To identify the characteristics and mental and physical benefits of an active lifestyle.

Music:

Focusing on the dimensions of music (pulse, rhythm and pitch) through singing and playing instruments.

Let your Spirit Fly – Outdoor Adventure

Maths:

- Reading, writing and ordering numbers to a 1000.
- Count on or back in 10's, 100's and 1000's.
- Split numbers into tens and units for addition and subtraction.
- Recognise notes and coins of different values.
- Introduce the x3 x4 x6 x8 times tables and corresponding division facts.
- Doubling and halving multiples of, e.g. double 25, 75 etc.
- Recognise simple fractions, e.g. 1/3, 1/2, 1/5 etc.
- Measuring length using cm and mm.
- Recognise symmetry in 2D and 3D shapes.
- Make 2D and 3D shapes.
- Collecting data - displaying as a bar chart.
- Reasoning activities to support the above topics.

Science:

Light and Shadows - How tall is your shadow?

- Pupils should explore what happens when light reflects off a mirror or other reflective surfaces.
- To understand how shadows are formed.
- To observe how shadows change in length and position throughout the day.

Animals including Humans - What can you do to be healthy?

- To learn about the importance of different food groups and how they keep us healthy
- To design well-balanced and healthy meals.
- To understand the importance of the skeleton and learn how muscles work.

R.E.

How to be a caring person?

- Caring and sharing

What does light mean to you?

- Festivals of light

