

Year 3 Spellings 2021-2022

Dates		.3	.2	.2-	.1- Teacher to set a couple of spellings for ability group
6 th Sep 13 th Sep	Creating negative meanings using prefix dis-	<u>dis</u> agree <u>dis</u> colour <u>dis</u> tasteful <u>dis</u> appear <u>dis</u> honest <u>dis</u> allow <u>dis</u> believe <u>dis</u> approve <u>dis</u> continue <u>dis</u> honour	<u>dis</u> appear <u>dis</u> infect <u>dis</u> honest <u>dis</u> allow <u>dis</u> like <u>dis</u> belief	<u>dis</u> arm <u>dis</u> infect <u>dis</u> like <u>dis</u> obey <u>dis</u> appear <u>dis</u> honest	<u>dis</u> appear <u>dis</u> infect <u>dis</u> like <u>dis</u> obey
20 th Sep 27 th Sep	im to root words beginning with m or p	<u>im</u> mature <u>im</u> measurable <u>im</u> possible <u>im</u> mortal <u>im</u> patient <u>im</u> movable <u>im</u> proper <u>im</u> polite <u>im</u> portant (not a negating prefix)	<u>im</u> mature <u>im</u> possible <u>im</u> mortal <u>im</u> perfect <u>im</u> movable <u>im</u> polite <u>im</u> proper <u>im</u> polite <u>im</u> portant (not a negating prefix)	<u>im</u> possible <u>im</u> proper <u>im</u> polite <u>im</u> perfect <u>im</u> portant (not a negating prefix)	<u>im</u> possible <u>im</u> polite <u>im</u> portant (not a negating prefix)
4 th Oct 11 th Oct	Creating negative meanings using prefix in-	<u>com</u> plete <u>in</u> complete <u>de</u> pendent <u>in</u> dependent <u>ed</u> ible <u>in</u> edible <u>vis</u> ible <u>in</u> visible <u>de</u> cisive <u>in</u> decisive	<u>com</u> plete <u>in</u> complete <u>de</u> pendent <u>in</u> dependent <u>cap</u> able <u>in</u> capable <u>vis</u> ible <u>in</u> visible <u>cor</u> rect <u>in</u> correct	<u>com</u> plete <u>in</u> complete <u>form</u> al <u>in</u> formal <u>de</u> pendent <u>in</u> dependent	<u>com</u> plete <u>in</u> complete <u>form</u> al <u>in</u> formal
18 th Oct then HALF TERM	adding the prefix re to show again	<u>re</u> appear <u>re</u> group <u>re</u> build <u>re</u> consider <u>re</u> address <u>re</u> imagine <u>re</u> arrange <u>re</u> decorate	<u>re</u> appear <u>re</u> group <u>re</u> build <u>re</u> consider <u>re</u> address <u>re</u> imagine <u>re</u> cycle <u>re</u> write	<u>re</u> appear <u>re</u> group <u>re</u> build <u>re</u> address <u>re</u> play <u>re</u> new <u>re</u> do <u>re</u> heat	<u>re</u> group <u>re</u> build <u>re</u> play <u>re</u> new <u>re</u> do <u>re</u> heat

Year 3 Spellings 2021-2022

		<u>re</u> connect	<u>re</u> fresh <u>re</u> place		
1 st Nov (INSET)	Words with the <i>er</i> sound spelled ear	<u>ear</u> th <u>ear</u> ly <u>lear</u> n <u>hear</u> d <u>ear</u> n <u>pear</u> l <u>sear</u> ch <u>unear</u> th <u>ear</u> l <u>rehear</u> se	<u>ear</u> th <u>ear</u> ly <u>lear</u> n <u>hear</u> d <u>ear</u> n <u>pear</u> l <u>sear</u> ch <u>unear</u> th <u>ear</u> l	<u>ear</u> th <u>ear</u> ly <u>lear</u> n <u>hear</u> d <u>ear</u> n <u>pear</u> l <u>ear</u> l	<u>ear</u> th <u>ear</u> ly <u>lear</u> n <u>hear</u> d
8 th Nov 15 th Nov	Creating adverbs using the suffix <i>-ly</i> (no change to root word)	<u>comple</u> te <u>comple</u> tely <u>particular</u> <u>particular</u> ly <u>regular</u> <u>regular</u> ly <u>peculiar</u> <u>peculiar</u> ly <u>recent</u> <u>recent</u> ly	<u>comple</u> te <u>comple</u> tely <u>particular</u> <u>particular</u> ly <u>regular</u> <u>regular</u> ly <u>peculiar</u> <u>peculiar</u> ly <u>recent</u> <u>recent</u> ly	<u>recent</u> <u>recent</u> ly rude <u>rudely</u> quick <u>quickly</u> sad <u>sadly</u> strong <u>strongly</u>	<u>recent</u> <u>recent</u> ly sad <u>sadly</u> rude <u>rudely</u>
22 nd Nov 29 th Nov	Creating adverbs using the suffix <i>-ly</i> (if it ends in e change ly)	feebly giggly gently simply horribly terribly incredibly comfortably <u>probably</u> <u>possibly</u>	feebly giggly humbly gently simply horribly terribly <u>probably</u> <u>possibly</u>	feebly giggly gently simply <u>probably</u> <u>possibly</u>	simply gently <u>probably</u>
6 th Dec 13 th Dec	Words ending with a /cher/ sound spelt with 'ture'	<u>creatur</u> e <u>literatur</u> e <u>furnitur</u> e <u>miniatur</u> e <u>mixtur</u> e <u>moistur</u> e <u>signatur</u> e <u>temperatur</u> e <u>textur</u> e <u>adventur</u> e	<u>creatur</u> e <u>picture</u> <u>natur</u> e <u>furnitur</u> e <u>captur</u> e <u>cultur</u> e <u>textur</u> e <u>future</u> <u>gestur</u> e <u>structur</u> e	<u>picture</u> <u>natur</u> e <u>future</u> <u>captur</u> e <u>matur</u> e <u>mixtur</u> e	<u>picture</u> <u>natur</u> e <u>future</u> <u>captur</u> e

Year 3 Spellings 2021-2022

Dates		.3	.2	.2-	.1
4 th Jan INSET day 10 th Jan	suffix -ation (may need to remove the ending e)	experiment experiment <u>atio</u> <u>n</u> separate separ <u>ation</u> explain expl <u>anation</u> preserve preserv <u>ation</u> accuse accus <u>ation</u> observe observ <u>ation</u>	experiment experiment <u>atio</u> <u>n</u> separate separ <u>ation</u> plant plant <u>ation</u> explore explor <u>ation</u> sense sensat <u>ion</u> accuse accus <u>ation</u>	separate separ <u>ation</u> plant plant <u>ation</u> inform informat <u>ion</u> tempt tempt <u>ation</u>	separate separ <u>ation</u> tempt tempt <u>ation</u>
17 th Jan 24 th Jan	add suffix ion to turn the root word from a verb into a noun (may need to remove the e) or has no definite root	question ment <u>ion</u> posit <u>ion</u> exaggerat <u>ion</u> concentrat <u>ion</u> celebrat <u>ion</u> educat <u>ion</u> hesitat <u>ion</u> motivat <u>ion</u> execut <u>ion</u>	question ment <u>ion</u> posit <u>ion</u> locate locat <u>ion</u> inject injection operate operat <u>ion</u> vibrate vibrat <u>ion</u>	question ment <u>ion</u> posit <u>ion</u> invent invent <u>ion</u> act act <u>ion</u> inject injection fict <u>ion</u>	question ment <u>ion</u> posit <u>ion</u> invent invent <u>ion</u> act act <u>ion</u>
31 st Jan 7 th Feb	add the suffix ian to root words ending in c or cs- sounds like shun	beautician technician physician mathematician musician electrician dietician physician	musician electrician optician magician politician mathematician	musician electrician optician magician dietician	optician magician
Half term	HALF TERM				
21 st Feb 28 th Feb	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable	gardener gardening offer <u>ing</u> offer <u>ed</u> limit <u>ed</u> limiting benefit <u>ed</u> benefiting	line lin <u>ing</u> visit visit <u>ing</u> limit limiting hope hop <u>ing</u>	hope hop <u>ing</u> cope cop <u>ing</u> snow snow <u>ing</u> play play <u>ing</u>	hope hop <u>ing</u> cope cop <u>ing</u> snow snow <u>ing</u>

Year 3 Spellings 2021-2022

	(unstressed last syllable - DO NOT double the final consonant)	focus <u>ed</u> focus <u>ing</u>			
7 th Mar 14 th Mar	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)	forget <u>ting</u> forgo <u>tten</u> begin <u>ning</u> begin <u>ner</u> prefer <u>red</u> prefer <u>ring</u> occu <u>rr</u> ed occu <u>rr</u> ing forbi <u>dden</u> commi <u>tt</u> ed	fret fret <u>ting</u> grin grin <u>ning</u> hum hum <u>ming</u> hug hug <u>ging</u> brag brag <u>ging</u>	brag brag <u>ging</u> drip drip <u>ping</u> stop stop <u>ping</u> drum drum <u>ming</u>	hop hop <u>ping</u> stop stop <u>ping</u> chop chop <u>ping</u>
21 st Mar 28 th Mar	homophones	weather whether ball bawl plain plane scene seen week weak mail male hear here	weather whether hear here plain plane scene seen week weak mail male	hear here not knot week weak mail male	hear here not knot week weak ,

Year 3 Spellings 2021-2022

Dates		.3	.2	.2-	.1
19 th Apr (INSET) 25 th Apr	c/k sound spelled ch	orch <u>e</u> stra sch <u>e</u> me mech <u>a</u> nic stom <u>a</u> ch chem <u>i</u> st char <u>a</u> cter chem <u>i</u> cal mon <u>a</u> rch arch <u>i</u> tect techn <u>o</u> logy	chem <u>i</u> st char <u>a</u> cter chem <u>i</u> cal chor <u>u</u> s ech <u>o</u> anch <u>o</u> r orch <u>i</u> d	sch <u>o</u> ol ech <u>o</u> anch <u>o</u> r chor <u>u</u> s orch <u>i</u> d ch <u>a</u> os ach <u>e</u>	sch <u>o</u> ol ech <u>o</u> anch <u>o</u> r
2 nd May (Bank holiday) 9 th May	words sh sound spelled ch	ch <u>a</u> ndelier par <u>a</u> chute moust <u>a</u> che broch <u>u</u> re char <u>a</u> de pist <u>a</u> chio ch <u>a</u> mpagne ch <u>a</u> uffeur ch <u>a</u> perone aval <u>a</u> nche	mach <u>e</u> te ch <u>a</u> rade mach <u>i</u> ne par <u>a</u> chute broch <u>u</u> re ch <u>a</u> rlatan Ch <u>i</u> cago	mach <u>i</u> ne ch <u>e</u> f ch <u>u</u> te ch <u>a</u> let Ch <u>i</u> cago	ch <u>e</u> f ch <u>u</u> te ch <u>a</u> let
16 th May 23 rd May	Homophones	where wear meet meat grate great bear bare break brake	where wear meet meat grate great bear bare break brake	where wear meet meat grate great break brake	where wear meet meat
Half Term					
6 th Jun (INSET) 13 th Jun	Adding the prefix -anti to turn into the antonym	ant <u>i</u> clockwise ant <u>i</u> social ant <u>i</u> freeze ant <u>i</u> -climax ant <u>i</u> septic ant <u>i</u> biotic ant <u>i</u> dote ant <u>i</u> - inflammatory	ant <u>i</u> dote ant <u>i</u> freeze ant <u>i</u> biotic ant <u>i</u> hero ant <u>i</u> -climax ant <u>i</u> septic	ant <u>i</u> dote ant <u>i</u> freeze ant <u>i</u> biotic ant <u>i</u> hero	ant <u>i</u> dote ant <u>i</u> hero ant <u>i</u> freeze
20 th Jun 27 th Jun	adding the prefix super to show	super <u>h</u> ero super <u>h</u> star	super <u>h</u> ero super <u>h</u> man	super <u>h</u> ero super <u>h</u> man	super <u>h</u> man super <u>h</u> woman

Year 3 Spellings 2021-2022

	something is out of the ordinary	<u>sup</u> ersonic <u>sup</u> erglue <u>sup</u> ermarket <u>sup</u> ernova <u>sup</u> erpower <u>sup</u> ermodel	<u>sup</u> erwoman <u>sup</u> erstar <u>sup</u> ersonic <u>sup</u> erglue <u>sup</u> ermarket <u>sup</u> ermodel <u>sup</u> erpower	<u>sup</u> erwoman <u>sup</u> erstar	
4 th Jul 11 th July	adding the prefix sub to show something is under or beneath	<u>sub</u> temperature <u>sub</u> marine <u>sub</u> divide <u>sub</u> merge <u>sub</u> soil <u>sub</u> heading	<u>sub</u> way <u>sub</u> zero <u>sub</u> title <u>sub</u> heading <u>sub</u> divide <u>sub</u> merge	<u>sub</u> way <u>sub</u> zero <u>sub</u> title <u>sub</u> heading	<u>sub</u> way <u>sub</u> title
18 th July					

* <https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z8f3qhv>

Common Exception Words to cover elsewhere in class & try to reinforce again & again throughout the year:

forward forwards height interest island length material minute naughty often opposite remember strange woman