

- Summer Term 2022

Topic



Let's go exploring!
Including; Continents and Countries, maps and Space

Key Vocabulary

-Continents and countries
-North America, South America, Europe, Africa, Asia, Antarctica, sea, land, continent, country/ies, UK, England, London

--Space
Solar system, asteroid, planet, space, Planet, Mars, Venus, Jupiter, Neptune Uranus, Earth, Saturn, Mercury, Sun, moon, astronaut, milky way

Phonics Phase 4

- Short vowels with adjacent consonants
- CVCC, CCVC, CCVCC, CCCVC, CCCVCC
- Longer words compound words
- root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est

We will be reading

Main texts – *Baby goes to market by Atinuke, Aliens love underpants by Claire Freedman, Whatever next! By Jill Murphy*
Enrichment texts- *We're are going on a Lion Hunt by David Axtell, Variety of Atlas, various Space non-fiction texts*

Knowledge and Understanding of the World.

- Exploring maps of the wider world.
- To look at the 7 different continents and begin to remember their names – particularly the one in which we live.
- To learn about different countries on Earth
- To learn that some countries are hot and some are cold.
- To learn that people in different countries may live in different ways and have different experiences and beliefs to ourselves.
- To learn about the solar system.
- To learn about the 8 planets and some of their main differences.
- To look at a range of fiction and non-fiction texts when exploring space.
- To look at a range of fiction and non-fiction texts when exploring the world.
- To know that there are many countries around the world.

Physical Development

- To hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- To use a range of small tools, including scissors, paint brushes and cutlery.
- Begin to show accuracy and care when drawing.

Mathematics we will be covering this term:

Recognising and ordering numbers to 20 and beyond.

Addition – including number bonds

Subtraction using different methods

Communication and Language

- To begin to research using a search engine.
- To look at a range of non-fiction books and maps and talk about what they see/read.
- To pick out words from books and discussions that they have not come across before and explore what the words mean.
- To engage in meaningful conversations with others.
- To listen to others when they are talking before offering own ideas and comments.
- To change their tone, pitch or language in response to others and what they are communicating.

Expressive Arts and Design

- To use a range of instruments from around the world.
- Collaborate with others to build and make large scale models and objects.

Mathematics

- To be able to count, order and recognise numbers to 20.
- To count forwards and backwards to 20.
- To know that numbers have to be written in a certain order to show correct meaning eg twelve must be 1 then 2 to show value of place.
- To know that counting can be done in different ways depending on the task .
- To know that addition and subtraction problems can be solved by counting forwards or backwards on a number line.

Literacy and Phonics

Review Phase 3 long vowel sounds and Phase 2 digraphs

Phase 4 words with short vowels

- To demonstrate an understanding of what has been read to them by retelling stories and narratives, using their own words.
- Say a sound for each letter in the alphabet and at least 10 digraphs.

Personal, Emotional and Social Development

- To talk about the world that we live in and how there are similarities and differences when looking at different aspects.
- To understand different people have different experiences.
- To listen respectfully when learning about a range of different countries and their cultures.