

- Summer Term (2) 2022

Topic



Superheroes come in all shapes and sizes!

Key Vocabulary

- Hero
- Special
- Good
- Evil
- Battle
- Fact
- Fiction
- Jobs
- Emergency services

We will be reading

The Gingerbread Man by Paul Linnet and Sue Hendra
My Mum's a superhero by Ruby Brown
Super Daisy by by Kes Gray and Nick Sharratt
Supertato – Run, Veggies, Run by Paul Linnet and Sue Hendra
Supertato – Evil Pea rules by Paul Linnet and Sue Hendra

Knowledge and Understanding of the world.

To know that different people in their lives have different roles and look at how they are important to them

To know about different vocations

To understand and be able to talk about the different jobs that adults do and how they can help us (paramedics/nurses/ doctors/fire fights/postman/ shop assistant etc).

To know that the emergency services exist and what they do.

Physical Development

To show good control and co-ordination in large and small movements.

To know how to handle a range of equipment and tools effectively.

To know how to use scissors effectively.

Mathematics to be covered:

2D and 3D shapes – properties
Number patterns – counting in 2s, 5s and 10s
Doubling and halving – recap
Number bond - recap

Literacy and Phonics

Phase 4 long vowel graphemes - CVCC, CCVC, CCCVC, CCV, CCVCC
Words ending –s /s /z/–es
Root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/

- Know how to write the taught letters.
- Recognise taught HFW in text.
- To know that a sentence starts with a capital letter and ends with a full stop.
- Know that sentences can be extended by using a connective.
- Check written work and making any changes where necessary.
- To think of and write a short, simple sentence that reflects the sounds the child has learnt.

Expressive Arts and design

-To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. -
-To use role play to show how 'People who Help Us'
-To use a range of construction to build representation of buildings and locations
-To use a range of everyday materials to create representations of objects, gadgets and buildings
-To choose which tools and joining techniques are best suited for different tasks and explain why
-Work with others to retell well-known stories with puppets and small world props

Mathematics

To select, rotate and manipulate shapes in order to develop spatial reasoning skills

To compose and decompose shapes so that children recognise that a shape can have other shapes within it.

To count beyond 10.

To compare numbers

To explore and represent patterns up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Communication and language

To be able to share facts about a specified subject.

To use the correct pronouns when talking, he/she, him/her - his/hers - they/them me/my

To connect the ideas that people we know may be our heroes

To know a range of facts.

To engage in meaningful conversations with others.

To understand that others may not agree with you during conversations and that this is okay

Personal, Emotional and Social Development

To discuss and share the skills and abilities of themselves and others

To talk about what makes themselves and those that they know special

To be able to talk about the relationships they have at home with their family & friends.

To know that everyone has different skills and abilities.

To understand that our uniqueness is what makes us special