

English

Poem, Space Adventure Story,
Newspaper Account, Story Retelling, Fact-file.

Reading

- Listening to and discussing a wide range of poems, stories and non-fiction.
- Linking what they read or hear read to their own experiences.
- Becoming familiar with key stories and retelling them.
- Comprehension skills.

Writing

- Saying out loud what they are going to write about.
- Sequencing sentences to form short narratives.
- Re-reading what has been written.
- Leaving spaces between words.
- Joining words and joining clauses, 'and' 'so' 'but' 'because'.
- Punctuating sentences using a capital letter and a full stop, question mark or exclamation mark
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.
- Correct letter formation.

Phonics (Little Wandle):

- Letter knowledge – to know the 'sounds' of letters to help with reading and writing.
- Apply phonic knowledge and skills as the route to decode words and spell words
- Respond speedily with the correct sound to graphemes (letters or groups of letters)
- Read and spell common exception words.

Texts covered include:

Look Up by Nathan Bryon and Dapo Adeola
If I were in charge of the World by Judith Viorst
African Animals fact file
The Mega Magic Teacher by Rochelle Humes

History Explorers and Transport

Sequence events on timelines.
The lives and expeditions of significant people e.g. explorers.
Ibn Battuta
Christopher Columbus
Neil Armstrong and space exploration

RE Buddhism What is the best way for a Buddhist to lead a good life? Right Speech, Right Action.

- Introduction to the teachings of the Buddha and the Noble Eightfold Path, focusing on **Right Speech** and how this would impact on the behaviour and life of a Buddhist.
- Further investigation into the teachings of the Buddha and the Noble Eightfold Path, focusing on **Right Action** and how this would impact on the behaviour and life of a Buddhist.

PE Net and Wall Games

Athletics

Racket and ball skills
Sports – track and field
Running – speed and direction
Jumping – distance
Throwing – for distance and accuracy
Team building

Computing

Moving a robot (Beebots)

Programming animations
Writing short algorithms and programs for floor robots, and predicting program outcomes.
Designing and programming the movement of a character on screen to tell stories.

Year 1 Summer Term Spectacular Space, Great Explorers & Our Wonderful World



Geography Around the World

Name continents, countries and cities. Look at maps and the globe.
Explore physical and human features including landmarks around the world.
Learn about the weather, languages and cultures of other countries.

DT Rocket design and modelling

Research space vehicles.
Explore methods of joining materials.
Design and make a rocket.
Evaluate the rocket.

Art Art from around the World

Explore artwork by famous artists around the world – David Hockney, Claude Monet, Andy Warhol etc.
Use a range of materials creatively.
Develop drawing, painting and collage skills.

Science Plants

Trees - deciduous and evergreen
Growing and changing
Naming different plants
Parts of the flowering plant and tree
Seasonal changes
Observing signs of seasonal change

Seasonal Changes
Observe changes across Spring and Summer.

PSHE Relationships

Families; my family and understand that there are lots of different types of families
Making friends and being a good friend
Greetings; know appropriate ways of physical contact to greet my friends and know which ways I prefer
Recognise my qualities as a person and a friend
People who help us; who can help me at school
Who is special to me and why

Mathematics

Number and the number system:

- Read and write numbers from 1 to 20 in numerals and words.
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number e.g. 19, 18, 17, 16, ...
- Identify one more and one less
- Identify and represent numbers using pictorial representations e.g. the number line and use the language of: equal to, more than, less than (fewer), most, least.
- Place Value in numbers to 100 and beyond
- Ordering numbers

Addition and subtraction:

- Add and subtract numbers.
- Know bonds of 10 and 20.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Represent, memorise and use number bonds and related subtraction facts within 20. Know doubles.
- Solve simple one-step problems (in familiar practical contexts, including using quantities) that involve addition and subtraction

Multiplication and division:

- Count in multiples of twos, fives and tens.
- Solve one-step problems involving multiplication and division.
- Halves and quarters

Geometry:

- Positions, directions and movements using language

Measurement:

- Compare, describe and solve practical problems for mass or weight.
- Use non-standard measures to measure and begin to record weight, capacity and volume.
- Begin to use standard units to measure.

Music Sounds and pictures

Highs and Lows

Match and create pictures/symbols to represent sound.
Capture, sequence and change sounds to make a musical story.
Explore pitch, tempo, dynamics, and articulation.
Create a sound story and a graphic score.
Perform and reflect.
Understand the difference between a rhythm pattern and a melodic pattern.
Identify different pitches (highs and lows) in music and in sounds around the school.