

English

Comprehension: In summer 1 our text will be 'How to Train your Dragon' by Cressida Cowell. In summer 2, we will read Beowulf by Michael Morpurgo and we will be focusing on retrieval, making inferences and discussing the vocabulary.

Writing:

Narrative - In summer 2, we will write our own adventure story based on 'How to train your dragon'

Instructional writing - We will write descriptions of dragons and writing instructions on how to look after one.

Playscript - In summer 2, we will turn the action scene from Beowulf into a playscript, thinking about speech and action.

Grammar: We will be identifying grammatical features in texts. We will be using a range of punctuation; including apostrophes and inverted commas. We will be focusing on tenses and using fronted adverbials and conjunctions to improve the clarity and cohesion in our writing.

PE:

Children will take part in athletics learning how to improve fitness and stamina and gaining skills on the field in a game situation. They will also be creating sequences and exploring movement in dance.

Computing: The focus will be on music production! We will be making drum beats and electronic music.

Music:

The children will complete the next module using Charanga, model music.

Maths:

Order and compare numbers up to 4 digits- including negative numbers and read Roman numerals to 100. Use mental and written methods to add and subtract numbers with up to 4 digits. Solve 2 step problems

Multiply and Divide 3 digit numbers by a 1 digit number by formal written methods using factor pairs and answer problems that use scaling.

Identify equivalent fractions, decimal equivalent to 2 decimal places. Add and subtract fractions. Solve problems to 2 decimal places.

Convert between metric units, analogue and 24 hour clock, convert hour to minutes, days, weeks, months.

Compare & classify geometric shapes. Identify lines of symmetry, acute and obtuse angles and differences between regular and irregular polygons.

Interpret and present discrete and continuous data in bar charts using greater range of scales.

Year 4 Curriculum Map Summer Term



Science:

Living things and their habitats:

The children will group living things a variety of ways, looking at their features. We will understand that environments can change and explore the impacts of those changes to living things. Through this topic, the children will also learn about wildlife conservation, specifically around rivers.

RE: Following Jigsaw scheme. Key Questions- 'What is the best way for a Sikh to live a good life?' and 'Do people need to go to church to show they are Christians?'

DT:

Talking textiles. Children will explore ways in which stories can be told visually. They will then create their own piece of artwork, using textiles, which tells a story.

French:

The focus is how to order food, telling the time and using the right verbs. We will also revise the days of the week and numbers to 60.

Geography:

Locating coasts on maps; looking at coastal features and erosion.

PSHE:

Jigsaw scheme
Relationships (love and loss, memories, getting on and falling out)
Zones of regulation, transitions/moving to a new year group, PANTS.

Art:

Linked to our English unit, we will be sketching, designing and sculpting dragon eyes. We will develop our sketching skills to add detail, shade and tone. When sculpting, we will learn about techniques to attach pieces or make marks in the clay.

History:

In history, the children will be studying the Vikings. They will explore Viking's reputation as raiders, settlers, craftsmen and traders through key enquiry questions.