English:

Biographies – Linking with our Crime and Punishment topic, the children will research and write a biography of a famous criminal. They will be reading various biographies and identifying features for this type of writing.

The Highwayman – The children will engage in active reading and exploration of this narrative poem. Through practical activities and discussion, the children will write a flashback story from a different first person perspective.

Oliver Twist – Whilst looking at Victorian Crime and Punishment, we will link our English and write a newspaper report based on a scene from Oliver Twist. thoughts and motives from their actions, and justifying



WW1 – Poetry. We look at Dulce et Decorum Est and also the Christmas Truce.

<u>History:</u> · 'Crime and Punishment': Exploring how crime, detection and punishment has changed from Roman times to the 21st century.

French: - 'le weekend' – Children learn to talk about their hobbies and pastimes. They learn to express opinions in French.

<u>Music:</u> Listening for pulse and beat within a range of music. Appraising different styles of dance music and composing in groups.



PSHE: · 'Going for Goals': Setting personal targets (both learning and recreational) and overcoming barriers.

<u>PE:</u> -

Refining attacking and defending skills in football, netball and tagrugby.



Computing: -

In our unit on online safety, children will be taking a more indepth look at a variety of safety issues. Children will discuss online content and be given ways to deal with online content that they are

concerned about.



Year 6 Curriculum Map Autumn 2021



 $\underline{RE:}$ - 'Buddhism', The birth and enlightenment of Siddharta Gautauma (Buddha).

Discovering what life is like for Buddhist monks Learning about how Buddhists worship and the importance of meditation.



<u>Art:</u> - Children will develop their skills of drawing objects and buildings from different perspectives. They will then have the opportunity to create their own images based on real life observations.



Maths:

Calculation – Solving multi-step problems involving fractions, decimals and percentages (written methods and calculator use). Find the difference between 2 negative numbers, or a positive and a negative number. Order decimal numbers with up to 3 decimal places.

Number Facts - Solving problems and puzzles in an organised way; finding rules in number patterns and sequences. Using known number facts to help with other calculations e.g. 3 x 4 = 12.



so $3 \times 0.4 = 1.2$. Learn about prime numbers and square numbers, factors and multiples. Understand BODMAS.

Handling Data— Collect information, represent **Statistics** - Read and interpret data finding the mode, mean and median; construct pie charts/line graphs. **Measures** - Read and interpret scales on a variety of measuring equipment, convert from litres to millimetres and vice versa. Calculate the area and perimeter of shapes through. Estimate angles, measure and draw them.

Geometry - Classify 2d/3d shapes according to parallel/perpendicular lines. Reflect, rotate and translate shapes.

Science:

Light & How we see things –

Learning about how light travels in straight lines. Using mirrors to explore reflection and refraction. Investigating how the length and direction of a shadow can be changed.

Changing Circuits – Focus on materials which are electrical conductors, extend understanding of ways in which the brightness of bulbs or speed of motors in a circuit can be changed. Learn to use conventional symbols for communication.



<u>DT:</u> Design a Mobile phone case Children will use a variety of materials and sewing techniques to make a phone case.