

English:

Instructions: Horrid Henry Perfect Guide to Parents We will be looking at how to create our perfect day at school writing an exciting and interesting introduction to persuade the reader and then listing our instructions to get what they want.

Narrative: Escaping the Great Fire of London Linking with our history topic, we will be writing part of our own stories with a dilemma based on the great Fire of London

Fact Files: Castles: also linking to History we will be researching and writing our own fact files all about medieval castles in England.

Poetry: The Castle the King Built

Using the poem as a basis we will be thinking about the different jobs at school and creating poems about the school Mrs Penney built.

Gaps: Identifying grammatical features and recognising and using a range of punctuation. We will undertake regular spelling and common exception words practice.

Science:

Plants: Learning about the life cycle of a plant. We will be conducting an experiment about the conditions in which a plant can survive.

Materials: exploring the properties of different materials and conducting experiments to test these out. We will be using our knowledge to design an umbrella suitable for a toy.

RE: Salvation: Resurrection of Jesus at Easter

The learning is based on the Easter story of Jesus his crucifixion and the beliefs of Christians on what happened after his death.

Judaism: Who is God to the Jews?

In this topic children will be introduced to Judaism including: God's covenant with Abraham, that the Jewish belief in one God, the story of Moses and the 10 Commandments and the 613 Mitzvot.

History:

Great Fire of London: Learning about the cause of the fire and what made it spread so quickly. We will also compare firefighting between 1666 and now.

Medieval Life: Learning about the defensive features of castles and who lived in them.

DT: Castles

Researching different types of castles and designing our own. We will be exploring a range of techniques in order to make the moving parts of the castle, such as the drawbridge.

Art: Great Fire of London

Comparing warm and cool colours to create our own fire picture.

Year 2 Curriculum Map Spring Term



PE:

Outdoor PE Circuits: Boosting our fitness levels with a range of activities designed to get us moving.

Indoor PE Dance: Expressing ourselves through dance and learning to move in different ways.

Music:

Using Charanga, we will be identifying rhythm and beats within a variety of songs. The children will also get a chance to play along with a variety of instruments and express opinions about particular pieces of music.

Maths:

Statistics: learning how to record data in different ways, including tally charts, block graphs and pictograms.

Addition, Subtraction, Multiplication and **Division:** using a range of practical, mental and written methods up to three digits.

Times Tables: 2-, 3-, 5- and 10-times tables with regular reinforcement and practice taking place throughout the year. 2D and 3D shapes: names, features and shapes in real life contexts, including irregular shapes. Comparing two or more shapes and identifying their similarities and differences.

Measures: beginning to solve problems involving different units of measure, including time and money.

Regular problem solving and reasoning in a range of contexts will underpin every Maths topic.

PSHE: Dreams and Goals In this puzzle (unit) the children will learn how to set a realistic goal and finding ways on how to achieve it. They will learn about perseverance and seeing their own strengths. They will experience that we can learn from each other by completing a group challenge, having discussion on how to solve problems.

Healthy Me: In this puzzle (unit) the children will learn about what is needed to keep their bodies healthy and how to make healthy lifestyle choices. They learn about relaxation and how to make themselves relaxed. An understanding will be formed on how medicines work and how to use them safely. They will be able to sort food in the correct food groups, make a healthy snack, understand that food gives us energy and they will share with the class which food they enjoy.