

- Autumn Term 2021

Topic
Winter
Wonderland



Key Vocabulary

Season
Snow
Ice
frost
Cold
Snow man
Angel
Star
Dark
Tree
Hibernate
Christmas
Presents
Gift
Celebrate
Christian
Festival
Jesus
Mary
Joseph

We will be reading

Jack Frost by Kazuno Kohara
Various winter stories chosen by the children.
The Christmas story

Knowledge and Understanding of the world.

To know that some celebrations are specific to some cultures, for example, Diwali is usually celebrated by Hindu's and Sikhs, Hanukah is celebrated by Jewish people and Christmas is celebrated by Christians.
To know that the year is split into different seasons.
To learn about the different seasons.
To know the difference between farm animals and wild animals.
To be able to categorise animals by their characteristics.

Physical Development

To copy dance moves and to move to different kinds of rhythms.
To know how to move on different beats and rhythms e.g. slowly for slow music and fast on quicker beats.
To know how to use mark making resources effectively, e.g. how to use scissors to snip or how to use a paint brush to paint.

Mathematics we will be covering this term:

Number rhymes
Rote counting to 5
Positional language
Subitising to 3
Pattern/shapes

Communication and language

To share a range of own experiences with a known adult or a small group **(Au2)**
To listen to stories on celebrations such as Christmas and to talk about them and why they are celebrated.
To talk about celebrations at home.

Expressive Arts and design

To learn about art and crafts from different cultures e.g. Christmas is celebrated by Christians all around the world.
To know that certain objects may represent different times, celebrations or memories e.g.- a tree for Christmas
To make Christmas cards and decorations for friends and family using a range of media and tools.
To make patterns with paint and different objects, exploring what happens when you mix colours.

Mathematics

To learn what the numbers 1, 2 then 3 are and use them in tasks
To sing songs and rhymes that contain numbers
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To sing songs and rhymes that contain numbers
To use words that denote position, on, under, next to, in over.
Talk about and explore some 2D shapes using relevant mathematical vocabulary such as flat/sides/ round/ straight/ corners

Literacy and Phonics

To name and talk about the different parts of a book, e.g. front cover/ back cover/ spine/ pages
To begin to acknowledge initial sounds and their relevance in the environment

Phonics - Aspect 3 - Body Percussion Sound Discrimination.

Personal, Emotional and Social Development

To listen to talk about how they celebrate during different occasions and events
To know that other people might have different experiences to themselves