

Literacy:

Diary entries/Recounts: We will be looking at the features of a diary entry and writing our own from the perspective of somebody who witnessed the fire.

Narrative/Adventure stories: Vlad and the Great Fire of London
We will be adapting the above text and writing our own adventure stories.

SPaG: Identifying grammatical features and recognising and using a range of punctuation. We will undertake regular spelling and common exception words practice.

We will be developing cursive script through regular handwriting practice in class.

PSHE: Living in the Wider World: Learning about where money comes from and what we can do with it.
Learning about people in the community who help those in danger, e.g emergency services.

Geography: Maps Looking at atlases to identify countries, continents and oceans as well as maps of the local area.

History: Great Fire of London: Learning about the cause of the fire and what made it spread so quickly. We will also compare firefighting between 1666 and now.

RE:

RE: Sacred Texts: Learning about special books for each religion and why they are special.

Places of Worship: Learning more about places of worship for each religion. Comparing and contrasting each place of worship.

PE:

Outdoor PE: Hockey skills including dribbling, passing, shooting and defending.

Fitness: We will be completing short, intensive activities as part of circuits and watching our fitness improve over time.

Music:

Using Charanga, we will be identifying rhythm and beats within a variety of songs. The children will also get a chance to play along with a variety of instruments and express opinions about particular pieces of music.

Year 2 Curriculum Map Spring 2022



Art:

Great Fire of London: Comparing warm and cool colours to create our own fire picture.

Sunflowers: Exploring the famous painting by van Gogh and creating our own still life pictures.

Maths

Number sense: looking at the value of tens and ones in a digit and learning how to partition and represent numbers in different ways.

Addition, Subtraction, Multiplication and Division: using a range of practical, mental and written methods up to three digits.

Times Tables: 2-, 3-, 5- and 10-times tables with regular reinforcement and practice taking place throughout the year.

2D and 3D shapes: names, features and shapes in real life contexts, including irregular shapes. Comparing two or more shapes and identifying their similarities and differences.

Measures: beginning to solve problems involving different units of measure, including time and money.

Regular problem solving and reasoning in a range of contexts will underpin every Maths topic.

Science:

Plants: Learning about the life cycle of a plant. We will be conducting an experiment about the conditions in which a plant can survive.



Materials: exploring the properties of different materials and conducting experiments to test these out. We will be using our knowledge to design an umbrella suitable for a toy.

