

Rhyme time

- Autumn Term 1

Topic



Key Vocabulary

Sing, song, beat, action
Past, move/movement
Sound, repeated, rhythm

R.E. family, love, home,
special, teach, role-models,
rules, relationship, carer,
unique, Moses, Ten
Commandments, gifts,
religion, Judaism, Jews, God,
Jesus, Christmas, Son of God,
miracle, healing.

Communication and language

To sing songs and recite some rhymes.
To know familiar songs and rhymes.
To speak about a range of texts.
To continue to use the correct tenses and plurals with growing accuracy and regularity
To describe different story and non-fiction texts.
To know that some words change when using them in different tenses

We will be reading

Literacy

Big book of nursery rhymes by Felicity Brooks
- Rhyme – Incy Wincy Spider
- Rhyme – Here we go round the mulberry bush

Topic enrichment books-

Nursery rhyme books

Mathematics we will be covering this term:

Addition and subtraction within 5
1-1 counting, grouping, ordering to 10 and writing and matching numerals
More than/ fewer than/ greater than/less than
2d shape names and language

Literacy and Phonics

Listening to and hearing initial sounds in familiar words.

Listening to and identifying sounds in the environments.

tricky words: s a t p i n m d g o c k c k e u r h b f l
is I the

To identify sounds on a sound mat.
Listens to familiar stories and able to recall some facts.
Knowing that words can be written.
Knowing the sounds that the letters being taught make.
Knowing what the taught letters looks like.
Knowing how to write the taught letters.
Knows how to sequence familiar stories.

Knowledge and Understanding of the world.

To know that some rhymes are from the past

Mathematics

To explore different strategies to support accurate counting, moving away, crossing out, dotting etc
To recognise numerals to 10.
To write numerals to 5 then 10, forming them correctly.
To write numerals to 5 then 10, forming them correctly.
To know that numbers denote value or amount
To know that as you count the value gets higher
To explore different strategies to support accurate counting, moving away, crossing out, dotting etc
To be able to count to 10 independently.
To order numbers to 10.
To recognise numerals to 10.
To write numerals to 5 then 10, forming them correctly.
To know that numbers denote value or amount
To know that as you count the value gets higher
To accurately use the language more/fewer and identify these groups
To recognise and identify groups that have more/fewer objects
To know that numbers denote value or amount
To know that as you count the value gets higher
To use the language of more/fewer/less than/equal to when looking at groups
To identify 2D shapes and talk about their properties.
To know the names of 2D shapes.
To know that 2D shapes can have sides and corners.

Personal, Emotional and Social Development

To learn to join in with whole group activities.
To learn to join in with whole group activities.
To choose an activity independently.

Expressive Arts and design

To join in with well-known rhymes and songs
To learn the actions for some unfamiliar rhymes
To perform rhymes and songs in front of a group or class
To learn a range of songs, rhymes and actions
To know that people from different countries may have different traditions.
For children to be able to safely construct with a purpose and evaluate their designs
To remember the words to a range of songs and rhymes.
To know off by heart some well-known rhymes and songs
To know the actions for some unfamiliar rhymes
To know that when performing to an audience they need to see and hear you properly

Physical Development

To use a dominant hand.
To begin to form recognisable letters which are formed mostly correctly.
To know which hand to write with.
To explore an increasing amount of tools and equipment within their tasks
To know how to use scissors effectively.
To use climbing equipment safely and competently.
To move with increasing freedom, confidence, imagination and balance whilst using the climbing apparatus
To take more measured, sensible risks when exploring, moving and using large equipment
To begin to negotiate space effectively.