

Summer Term 2022

Nursery

Topic -

Growing



Key Vocabulary

Plant

Seed

Stem

Flower

Petal

Leaf

Leaves

Roots

Soil

Water

Pot

Sun

Care

Grow

Garden

We will be reading

Jasper's Beanstalk - Nick Butterworth

Jack and the beanstalk

Titch – Pat Hutchins

Tiny Seed – Eric Carle

Knowledge and Understanding of the world.

Make comparisons between habitats of farm animals and minibeasts animals.

To listen to stories such as Jaspers Beanstalk and Titch and talk about plants. Plant their own seeds and check how tall the plants grow.

Talk about the life cycle of a plant and minibeasts.

To explore a range of natural resources such as seeds, leaves, trees, flowers etc and comment on similarities and differences.

Physical Development

To hold the pencil confidently, using the tripod grip and forming some letters and numbers mostly correctly.

To be able to use scissors confidently and make straight, zig zag and circular snips using one hand.

To run skilfully and be able to negotiate space.

To mark make using a comfortable grip when using pencils and pens.

To move with increasing freedom, confidence, imagination and balance whilst using the climbing apparatus.

Mathematics we will be covering this term:

2D shapes all previously learnt

Making, exploring and playing with shape

Recognising, ordering and writing numbers to 6

Communication and language

To listen to traditional stories and retain key vocabulary.

To be able to answer questions and share opinions using the relevant vocabulary.

To be able to order a range of life cycles.

To join in with circle time, games and songs

To understand and follow instructions which have 2 parts

To answer 'Why' questions about a range of topics

To learn and sing a broad range of songs linked to topics taught.

Expressive Arts and design

Sing familiar songs in the correct tone and changing melody if appropriate.

To use available props to develop stories and make imaginative play more purposeful.

To show different emotions in pictures clearly.

To draw with increasing control, representing features and detail clearly.

Mathematics

To select and use shapes appropriately in play, combining them to make models and enclosures.

To name some common 2D shapes and properties.

To know that some shapes more appropriate than others when building.

Practical problem solving with numbers up to 6.

To subitise to 6.

To remember numbers beyond 5

Literacy and Phonics

Children will begin to identify some sounds during oral blending games.

To begin to make predictions about a story, sometimes supported by an adult with vocabulary.

To write some or all of their name

Personal, Emotional and Social Development

To be able to initiate play with peers and keep play going by giving ideas.

To become more outgoing with unfamiliar people.

To show more confidence in new social situations.

To begin to find solutions to conflicts.

To show an awareness of how others may be feeling.