

## **- Autumn Term 2023**

### **Topic**

# **Fabulous Festivals**



### **Key Vocabulary**

#### **Fireworks night**

burn,  
safe/safety,  
firework,  
whizz, screech,  
flash, bang,  
bonfire

#### **Diwali**

light,  
festival,  
celebrate,  
celebration,

#### **Remembrance Day**

Poppy, fighting,  
remember

### **We will be reading**

The story of the Gunpowder plot

Firework safety posters

Non-fiction book about Remembrance Day

The Diwali story

### **Knowledge and Understanding of the world.**

To learn about the different stories related to Autumn festivals

To know that some celebrations are specific to some cultures, for example, Diwali is usually celebrated by Hindu's and Sikhs

To learn about art and crafts from different cultures e.g. Rangoli patterns and divas are from India and Christmas is celebrated by Christians all around the world

To make simple representations of Poppies for Remembrance Day

To use different colours and materials to make Rangoli Patterns

### **Physical Development**

To copy dance moves and to move to different kinds of rhythms

To know how to move on different beats and rhythms e.g. slowly for slow music and fast on quicker beats

To independently put on their coats, with some support for the zipper and buttons

To use mark making resources with increasing independence

To know how to use mark making resources effectively, e.g. how to use scissors to snip or how to use a paint brush to paint

### **Mathematics we will be covering this term:**

Recognising and counting numbers to 3

Subitising to 3

Size comparison

Colour matching

Number rhymes

Sequencing

Circle, semi-circle, triangle

Positional language

### **Communication and language**

To share a range of own experiences with a known adult or a small group

To listen to stories on celebrations such as birthdays, Diwali, Christmas, Hanukah etc and to talk about them and why they are celebrated

To talk about celebrations at home

To listen to, and follow simple instructions

To begin to seek out help from others

To know that stories have a beginning, middle and an end

### **Expressive Arts and design**

Sing familiar Nursery Rhymes

Listening to and join in with Nursery rhymes and use musical instruments to tap out a rhythm

To make patterns with paint and different objects, exploring what happens when you mix colours

To know that certain objects may represent different times, celebrations or memories e.g.- Poppies for Remembrance Day

### **Mathematics**

To count out a group of up to 3 objects.

To match number of objects to numeral

To show an understanding of 1:1 counting to 3

To learn what the numbers 1,2 then 3 are and use them in tasks

To know what the numbers 1,2 then 3 are and can recognise order and count within them

To subitise to 3

To sort objects in different ways

### **Literacy and Phonics**

To hear some initial sounds

To know that words are made up of sounds

To hear sounds within the environment

To copy individual sounds and blend some together

### **Personal, Emotional and Social Development**

To know rules specific to different situations eg bonfire night, Halloween trick or treating, playing with fire etc

To talk about how different situations may have different rules to keep us safe

To listen to talk about how they celebrate during different occasions and events

To know that other people might have different experiences to themselves