

Nursery - Autumn

Term

Topic

Marvellous Me



Key Vocabulary

me	myself
baby	grow
change	family
parents	grandparent
brother	sister
mum	dad
mother	father
special	bond
love	relationship
carer	friend
neighbour	child
adult	unique
gifts	religion
worldview	important
house	home
happy	sad
excited	angry
worried	upset
nervous	calm

We will be reading – key texts

I'm Starting Nursery- Campbell Big Steps
Starting School by Janet and Allan Ahlberg
Ten Little Fingers and Ten Little Toes by Mem Fox
All are welcome -Alexandra Penfold
What Makes Me a Me? Ben Faulks
The big book of families
You choose by Nick Sharratt
Rosie's Walk by Pat Hutchins
Non-fiction texts about houses

Routines and Skills

Our daily routine
How to be friends
How to follow the rules
What do we do if we need help
How to look after our resources
Independence skills
How to wait our turn
How to be part of a group

Mathematics

Talk about and explore some 2D shapes
To learn what the numbers 1,2 then 3 are and use them in tasks
To know what the numbers 1,2 then 3 are and can recognise order and count within them
Knowing that the last number you count represents the total number of objects
To count out a group of up to 3 objects
To learn the number facts within 1,2,3

Knowledge and Understanding of the world.

To be able to identify similarities and differences between themselves and peers
To make self-portraits
To be able to talk about their body parts and what the function is of each part
To draw silhouettes and orally label body parts
To join in with birthday celebrations, to discuss their own and to know it represents a celebration to mark the day they were born
To listen to stories such as Goldilocks and Three Little Pigs and talk about the habitats

Communication and language

To talk about the roles of the adults they are close with.
To talk about themselves and their families.
To talk about their homes and begin to understand that others may have different types of homes.
Develop communication that can be understood by others.
To sing rhymes and look at picture books.
To learn a range of Nursery Rhymes.

Literacy and Phonics

To be able to mark make and identify their marks.
To begin to recognise their name
To begin to hold a pencil in an effective grip
To look at books, showing an interest in illustrations and text
To hold a book the correct way up

Physical Development

To begin to show a preference for a dominant hand
To climb apparatus safely
To know about personal hygiene and the importance of being clean and tidy
To take care of toileting needs independently
To show independence with eating and drinking, e.g. being able to feed self and ask for help with opening containers

Expressive Arts and design

To make representations of people and objects when drawing
To explore colour, using a range of media and simple techniques
To begin to draw circles and lines
To explore colour, using a range of media and simple techniques
To know that different musical instruments make different sounds

Personal, Emotional and Social Development

To talk about themselves and their immediate families
To know some facts about themselves and their immediate families
To separate from main carer and learn to adapt to the Nursery environment
To select and use activities and resources, with some support if needed.
To begin to follow the boundaries within the nursery
To begin to learn some words to describe their feelings