

Spring Term 2

Topic Pirates



Key Vocabulary

pirates
treasure island
flag
skull and crossbones
parrot
cutlass
sword
bury
treasure
x marks the spot
eye patch
chest

We will be reading

Midnight Pirate by Ally Kennen
Pirate Pete and his parrot by Jenny Woods
Pirates love underpants by Claire Freedman

Knowledge and Understanding of the world.

To learn about different modes of transportation and who operates them, how they travel to school, local area and natural environment.
To begin to look at how some modes of transport have changed over time
To look at the way different modes of transport run/move – wheels, engine, track, air, wind power etc
To use senses to explore the world around them.

Physical Development

To hold the pencil correctly using a tripod grip.
To begin to form numbers and familiar letters, e.g. letters in their name.
Using balancing apparatus.
To mark make using a comfortable grip when using pencils and pens.
To use a range of balls decreasing in size to throw, kick, roll, catch, bounce
Make simple obstacle courses independently and with others, using a range of small and large equipment safely

Mathematics we will be covering this term:

Length and Number bonds within 5

Communication and language

To listen to traditional stories and retain key vocabulary.
To listen to different Nursery rhymes and be able to join in, singing words confidently and clearly.
To be able to talk about the setting, characters and the structure of the story.
To be able to use connectives e.g. Once upon a time and then.
To listen to, and follow simple instructions and respond to questions appropriately.
To talk in short sentences that others can understand.

Expressive Arts and design

To know that they can add simple representations of objects/areas on a basic map – eg a cross or line to demark treasure on a pirate maps
To learn about different textures and talk about them.
Feely bag activities with different objects for children to feel and describe.
To engage in role play by making stick puppets of different story characters.
Realises tools can be used for a purpose.
To create closed shapes with continuous lines which represent objects that can be

Mathematics

To begin to make sensible comparisons between objects relating to size, length, weight and capacity.
To sort objects in different ways
To know that we can compare objects by size
To begin to make sensible comparisons between objects relating to size, length, weight and capacity.

Literacy and Phonics

To be able to mark make and give meaning to their marks.
To identify the pictures linked to our phonics scheme
To begin to form some letters correctly, e.g. letters in their name.
To recognise words with the same initial sound

Personal, Emotional and Social Development

To show independence in accessing and exploring the environment.
To independently put on coats and use the toilet.
To listen to, and follow rules set.
To learn to look after resources within the class.
To form a range of friendships and bonds with those in their class