

Autumn Term

Topic

People who help us



Key Vocabulary

doctor	nurse	
dentist	fire person	
police person	paramedic	
shop keeper	teacher	
librarian	train driver	
bus driver	coast guard	
community	help	
service	emergency	
family	parents	
grandparent	important	
brother	sister	mum
dad	mother	father
special	bond	love
relationship	carer	
friend	neighbour	child
adult	unique	gifts
religion	worldview	

We will be reading – key texts

You choose by Nick Sharratt

Non fiction texts on different jobs
(Firefighters, police officers, doctors and dentists)

Topsy and Tim - People who help us stories

Knowledge and Understanding of the world.

To explore the different jobs that people in our families do. How do these people help us? (paramedics/nurses/ doctors/fire fights/postman/ shop assistant etc)

To be able to talk about people who help them at home and at school (parents/teachers etc.)

To understand that we can help others

To begin to understand what to do in an emergency

Physical Development

To begin to show awareness of moving equipment safely with peers

To know that washing hands is important after using the toilet and before we eat

To know that books in English should be read from left to right and one page at a time

To use alternate feet when climbing apparatus

Mathematics we will be covering this term:

Recognising and counting numbers to 3

Subitising to 3

Size comparison

Colour matching

Number rhymes

Sequencing

Circle, semi-circle, triangle

Positional language

Communication and language

To talk about the roles of the adults they are close with

To be able to talk about how different people help us

To know that there are different occupations

To take part in role play that supports their understanding of 999

To know how to call the emergency services

Expressive Arts and design

Make large scale representation of vehicles and building using a range of materials and construction kits

For children to be able to construct with a purpose and safely

To know that objects can be represented by simple marks on a page

To know that using different colour, media and techniques will have different effects

Mathematics

To talk about what happened today, yesterday and tomorrow

To start to remember some of the days of the week in order

Talk about and explore some 2D shapes using relevant mathematical vocabulary

such as flat/sides/ round/ straight/ corners
To know what the numbers 1,2 then 3 are and can recognise order and count within them

To know that the last number said represents the total number of objects

Literacy and Phonics

To recognise familiar logos and labels within the environment

To know that text has a meaning.

To name and talk about the different parts of a book, e.g. front cover/ back cover/ spine/ pages

Phonics - Aspect 2 -

Instrumental **Sound** Discrimination

Personal, Emotional and Social Development

To talk about themselves and their immediate families

To know some facts about themselves and their immediate families

To practice some basic road safety skills.

To learn about simple fire safety with support, begin to look after and treat the nursery resources with growing respect

To know that they can approach adults in Nursery when needed

To continue to develop self- regulation skills and use appropriate words to describe and name our feelings