

## Nursery - Autumn

Term 2022

Topic



# Marvellous Me

(3 weeks)

### Key Vocabulary

Me  
Myself  
Baby  
Grow  
Change  
Family  
Parents  
Brother  
Sister  
Mum  
Dad  
Mother  
Father  
House  
Home

### We will be reading

You choose by Nick Sharratt  
Hoot Owl by Sean Taylor  
Rosie's Walk by Pat Hutchins  
Non-fiction texts about houses

### Knowledge and Understanding of the world.

To be able to identify similarities and differences between themselves and peers.  
To make self-portraits.  
To be able to talk about their body parts and what the function is of each part.  
To draw silhouettes and orally label body parts.  
To join in with birthday celebrations, to discuss their own and to know it represents a celebration to mark the day they were born  
To listen to stories such as Goldilocks and Three Little Pigs and talk about the habitats.

### Physical Development

To begin to show a preference for a dominant hand.  
To climb apparatus safely.  
To know about personal hygiene and the importance of being clean and tidy.  
To take care of toileting needs independently.  
To show independence with eating and drinking, e.g. being able to feed self and ask for help with opening containers.

### Mathematics we will be covering this term:

Recognising and counting numbers to 3  
Subitising to 3  
Size comparison  
Colour matching  
Number rhymes.  
Sequencing.  
Circle, semi-circle, triangle  
Positional language

### Communication and language

To talk about the roles of the adults they are close with.  
To talk about themselves and their families.  
To talk about their homes and begin to understand that others may have different types of homes.  
Develop communication that can be understood by others.  
To sing rhymes and look at picture books.  
To learn a range of Nursery Rhymes.

### Expressive Arts and design

To make representations of people and objects when drawing  
To explore colour, using a range of media and simple techniques  
To begin to draw circles and lines  
To explore colour, using a range of media and simple techniques  
To know that different musical instruments make different sounds

### Mathematics

Talk about and explore some 2D shapes.  
To learn what the numbers 1,2 then 3 are and use them in tasks  
To know what the numbers 1,2 then 3 are and can recognise order and count within them  
Knowing that the last number you count represents the total number of objects  
To count out a group of up to 3 objects.  
To learn what the numbers 1,2 then 3 are and use them in tasks

### Literacy and Phonics

To be able to mark make and identify their marks.  
**Phonics - Aspect 1 -**  
Environmental **Sound** Discrimination.  
**Listening skills, sound walks, sound games**  
**Phonics - Aspect 2 -**  
Instrumental **Sound** Discrimination.

### Personal, Emotional and Social Development

To talk about themselves and their immediate families  
To know some facts about themselves and their immediate families  
To separate from main carer and learn to adapt to the Nursery environment.  
To select and use activities and resources, with some support if needed.  
To begin to follow the boundaries within the nursery.