

English

Guided Reading: We will read the 'The Iron Man' by Ted Hughes and 'The Lion, the Witch and the Wardrobe' by C.S Lewis. We will be focusing on retrieval, making inferences, making predictions and discussing the author's language choices.

Writing:

Non-Chronological report – The children will produce non-chronological reports about the Iron Man.

Grammar: We will be identifying grammatical features such as fronted adverbials and expanded noun phrases; and using a range of punctuation; including apostrophes and inverted commas.

Geography

In Geography we will be learning about the different features of rivers and the water cycle. We will study local rivers and others worldwide.

PSHE- Being me in my world

The children talk about being part of a team. The children learn about their school and its community. They discuss democracy and link this to their own School Council, what its purpose is and how it works. The children talk about group work, the different roles people can have, how to make positive contributions, how to make collective decisions and how to deal with conflict.

Celebration Difference

The children talk about judging people by their appearance, first impressions and what influences their thinking on what is normal. They talk about bullying, including online bullying and what to do if they suspect or know that it is taking place. The children talk about their own uniqueness and what is special about themselves.

PE

Our sports this term are tag rugby and netball. We will develop skills in fundamentals (balance and coordination) and ball skills (passing and receiving).

French

To be able to describe ourselves and our family. To count up to 20.

Computing

We will be looking at the web and information sources. We will also learn how to produce audio using technology.

Music

The children will be learning about rhythm, beat and pitch.

Maths

Place Value

We will be...

- Looking at place value of numbers to 10,000.
- Comparing and ordering positive and negative numbers.
- Multiplying whole numbers by 10, 100 and 1000.

Addition, Subtraction, Multiplication and Division:

We will be exploring written methods of the 4 operations up to 4 digits. Alongside this we will be securing mental methods of multiplication and practical division.

Problem Solving:

We will work on solving number problems up to two steps. Alongside this, we will learn more about checking answers are realistic using inverse operations.

Science

States of Matter:

Children will investigate evaporation, condensation and precipitation and experiment to prove the effects of melting chocolate and how to create steam and vapour.

Electricity:

Children will be planning and conducting experiments looking at circuits and different materials.

They will plan and carry out an investigation to test which materials conduct electricity.

RE – Sikhi and Christianity

We will be learning about the meaning of joining the Khalsa for Sikhs.

We will be learning about the most significant part of the Nativity story for Christians.

Year 4 Curriculum Map Autumn Term



History

Metroland – the development of the London Underground into the outer suburbs in the 1920s and the impact this had on the community.

DT – Christmas Stockings

Pupils will research, design and make a Christmas stocking. They will practise sewing techniques and then use them to create their own stockings.

Art - Watercolours

Water inspired art- exploring techniques using watercolour paints. Studying work by artists Monet and Hokusai. Using printing and watercolours to create own art work.