

### Mathematics

- Fast recognition of up to 3 objects, without having to count them individually ('subitising').
- To recite numbers past 5.
- To link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- To experiment with their own symbols and marks as well as numerals.
- To talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language:
- To talk about and identifies the patterns around them.

### Personal, Social and Emotional

- To select and use activities and resources, with help when needed.
- To become more outgoing with unfamiliar people, in the safe context of their setting.
- To play with one or more other children, extending and elaborating play ideas.
- To increasingly follow rules, understanding why they are important.
- To talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- To begin to understand how others might be feeling.

### Expressive Arts and Design

- To make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- To explore different materials freely, in order to develop their ideas about how to use them and what to make.
- To listen with increased attention to sounds.
- To respond to what they have heard, expressing their thoughts and feelings.

### Literacy

- To begin to understand some of the key concepts about print:
  - print has meaning
  - print can have different purposes
- To develop phonological awareness, so that they can:
  - spot and suggest rhymes
  - count or clap syllables in a word
- To engage in extended conversations about stories, learning new vocabulary
- To use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.
- To write some letters accurately.



## Glebe Nursery Curriculum Map Spring Term 2022



### Key Vocabulary

Literacy – Nursery Rhyme, rhyming words, story, character, beginning, middle, end.

Mathematics – 1,2,3,4,5 subitise, count, total, more, less, Number rhymes

### Understanding of the World - Topics- Chinese New Year, Transport, Spring time and Easter

- To use all their senses in hands-on exploration of natural materials.
- To talk about what they see, using a wide vocabulary.
- To begin to make sense of their own life-story and family's history
- To explore how things work.
- To continue to develop positive attitudes about the differences between people.  
Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

### Communication and Language

- To enjoy listening to longer stories and can remember much of what happens.
- To pay attention to more than one thing at a time.
- To use a wider range of vocabulary.
- To understand a question or instruction that has two parts, such as "Get your coat and wait at the door".
- To understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- To sing a large repertoire of songs.
- To know many rhymes, be able to talk about familiar books, and be able to tell a long story.
- Can start a conversation with an adult or a friend and continue it for many turns.

### Physical Development

- To continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- To use large-muscle movements to wave flags and streamers, paint and make marks.
- To match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.
- To use one-handed tools and equipment, for example, making snips in paper with scissors.
- To use a comfortable grip with good control when holding pens and pencils.
- To be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.