

- Spring Term 2024

Topic



All creatures great and small

Animals and their habitats

Key Vocabulary

wild
jungle
farm
sea
mini beast
extinct
alive
fossil
habitat
creature
camouflage
tame
pet

We will be reading

Main texts- Tiddler by Julia Donaldson,
The tiger who came to tea by Judith Kerr,
Elmer David McKee, The dinosaur that
Pooped the planet by Dougie Pointer, Old
McDonald had a farm, What the ladybird
heard by Julia Donaldson, The very hungry
caterpillar by Eric Carle, The Gruffalo by
Julia Donaldson

Enrichment texts - The Rainbow fish by
Michael Pfister, Giraffes can't dance by
Giles Andreae , Nursery Rhymes, Non-
fiction animal texts

Knowledge and Understanding of the world.

- Exploring a range of habitats, looking at
why the animal live like that.
-To make observations about the differences
between different types of animals
Farm, wild, sea, minibeast, domestic pet &
dinosaur
-To make observations about where
different animals live and their habitats
-To investigate simple key facts about their
favourite animal species

Physical Development

-To move in different ways – slither like a
snake, bounce like a kangaroo...
-To know that our bodies can move in
different ways
- To use climbing equipment safely and with
imagination
- yoga skills
To jump and land appropriately from
different heights

Mathematics we will be covering this term:

Number bonds to 5
Subitising
Odds and even numbers
Automatic recall of 1 more facts

Communication and language

-To know new topic related vocabulary
- To ask questions to deepen their
knowledge
-To know when to ask questions to
deepen their knowledge
-To listen to and use new topic related
vocabulary
-To know that we can control and change
our reactions
-To understand that our actions have
consequences – both good and bad

Expressive Arts and design

-To draw, paint and craft a range of
animals.
-To use resources to create own props.
-To use a range of ideas, tools techniques
and media to make crafts for a specific
purpose
-To sing songs, dance and use instruments
to perform songs about animals
-Retell stories using a range of props
-To understand that pictures can be
created by making observations or by
using imagination.

Mathematics

-To compare and order objects
-To recall number bonds to 5 and some
within 10
-To count, order, write and recognise
numbers within 5 then 10
-To identify numbers that are odd and
even
- To use some positional language
-To automatically recall numbers that
are 1 more than a given amount

Literacy and Phonics

Phonic sounds - ai ee igh oa oo oo ar or
ur ow oi ear air er • words with double
letters • longer words
Tricky words - was you they my by all are
sure pure
-To think of and write a short, simple
sentence or caption that reflects the
sounds the child has learnt.
-To Listen to and hear sounds in CVC and
CVCC words.
-To Identify sounds on a sound mat.
- Listens to stories and is beginning to
anticipate what may happen next.

Personal, Emotional and Social Development

-To describe a range of different habitats
around the world and why we need to be
respectful of them.
-To talk about how we care for other
living things
-To know that living things need to be
treated with kindness, care and respect