

- Autumn Term 2021

Topic



Superhero's

Key Vocabulary

Superhero

Good

Evil

Bad

villian

Real

Not real

Powers

Win

Lose

Save

Help

Rescue

We will be reading

Super Daisy by Kes Gerray & Nick Sharratt

Ten little superheroes by Mike Brownlow

Knowledge and Understanding of the world.

To sort actions into good and bad

To understand the concept of good and bad in stories and characters

To show an awareness of the emergency services and how they can help us.

To know that adults do a variety of jobs and that they are not all the same.

Physical Development

To explore different bikes scooters and ride-on vehicles with increasing balance and control around a set course or obstacles

To independently put on their coats, with some support for the zipper and buttons.

To use mark making resources with increasing independence.

To show confidence in dressing up and self-care activities.

To know how to use mark making resources effectively, e.g. how to use scissors to snip or how to use a paint brush to paint.

Mathematics we will be covering this term:

Sorting and comparing objects by size looking at everyday language

Matching objects to numerals 0-3

Sorting and classifying objects by colour/colour matching

Recognising and counting numbers to 3
Subitising to 3.

Communication and language

To listen to, and follow simple instructions.

To begin to seek out help from others

To know that stories have a beginning, middle and an end.

To be able to understand simple instructions.

To know to ask for clarification when encountering unfamiliar words

Expressive Arts and design

Joins construction pieces together to build and balance.

Make simple models and gadgets using malleable and junk materials

To know how different colours and materials can be used to create things.

Listening to and join in with Nursery rhymes and use musical instruments to tap out a rhythm.

Mathematics

To sort objects in different ways
To talk about and compare objects by size

To begin to make sensible comparisons between objects relating to size, length, weight and capacity

To know what the numbers 1,2 then 3 are and can recognise order and count within them

To know that the last number said represents the total number of objects

Literacy and Phonics

To talk about and retell a range of familiar stories.

Phonics - Aspect 2 -
Instrumental **Sound** Discrimination.

Phonics - Aspect 3 - Body
Percussion **Sound** Discrimination.

Personal, Emotional and Social Development

To talk about what makes people special.

To know that we all have skills that make us special.

To be aware of behavioural expectations in the Nursery.

To select and use activities and resources, with some support if needed.

To show confidence in asking adults for support.