

## **English:**

### **Alternative Fairytales:**

Writing a Twisted fairytale using the features but making it our own.

**Narrative:** *Horrid Henry Meets the Queen*  
Writing our own stories based on the antics of Horrid Henry.

*Worst Witch* writing our own fantasy stories based on Mildred Hubble at school.

**Non-Chronological Reports:** Researching and writing our own fact files based on a Mexican Animal

**SPaG:** Identifying grammatical features and recognising and using a range of punctuation. We will undertake regular spelling and common exception words practice.

We will be developing cursive script through regular handwriting practice in class.

## **PSHE:**

### **Health and Well-being:**

Learning about growing and changing, how to stay safe and physical and mental health.

## **Geography**

**Seasides:** Looking at various seaside locations around the UK and comparing past and present seaside visits.

### **Mexico:**

Exploring the landscape and culture of Mexican people.

## **RE:**

**RE: Signs and Symbols:** Exploring various religious signs and symbols and their meanings.

**Celebrations:** Comparing celebrations from different religions and learning about the customs associated with celebrations of different faiths.

## **PE:**

### **Outdoor PE:** Athletics

A variety of skills will be practised, including jumping, running, relay races, throwing and catching.

## **Music:**

### **BBC Lessons:**

Finding out more about different types of instruments.

### **Charanga:**

Reflect, Rewind and Replay  
*Context for the History of Music and the beginnings of the Language of Music.*

## **Maths**

**Fractions:** Finding fractions ( $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$ ) of shapes, numbers and amounts.

### **Addition, Subtraction, Multiplication and Division:**

Recognising the inverse relationship between each operation and using this to solve missing number problems.

**Times Tables:** 2-, 3-, 5- and 10-times tables with regular reinforcement and practice taking place throughout the year.

**Position & Direction:** Using vocabulary to describe movement, including in a straight line.

Describing rotations in terms of right angles for turns.

***Regular problem solving and reasoning in a range of contexts will underpin every Maths topic.***

# Year 2 Curriculum Map Summer



## **DT**

### **Sandwiches:**

Exploring different sandwich fillings and creating and making our own sandwich. We will be practising the safe use of cutlery as well as the spreading and cutting skills needed for making the sandwich.

## **Art:**

### **Frida Kahlo:**

Learning about the background of her Mexican art and creating our own self-portraits in the style of Frida Kahlo.

## **Science:**

### **Living thing Habitats:**

We will be researching local habitats and microhabitats and learning about what makes each habitat suitable for the animals that live there.

Later in the term, we will be looking at world habitats. We will be creating a presentation and presenting it to the class.

