

- Spring Term 2023

Topic



All creatures great and small

Animals and their habitats

Key Vocabulary

wild

jungle

farm

sea

mini beast

extinct

alive

fossil

habitat

creature

camouflage

tame

pet

We will be reading

Main texts- Tiddler by Julia Donaldson, The tiger who came to tea by Judith Kerr, Elmer David McKee, The dinosaur that Pooped the planet by Dougie Pointer, Old McDonald had a farm, What the ladybird heard by Julia Donaldson, The very hungry caterpillar by Eric Carle, The Gruffalo by Julia Donaldson.

Enrichment texts - The Rainbow fish by Michael Pfister, Giraffes can't dance by Giles Andreae, Nursery Rhymes, Non-fiction animal texts.

Knowledge and Understanding of the world.

- Exploring a range of habitats, looking at why the animal live like that.
- To make observations about the differences between different types of animals and habitats: farm, wild, sea, minibeast, domestic pet & dinosaur.
- To make observations about where different animals live and their habitats.
- To investigate simple key facts about their favourite animal species.

Physical Development

- To move in different ways – slither like a snake, bounce like a kangaroo...
- To know that our bodies can move in different ways.
- To use climbing equipment safely and with imagination.
- To develop yoga skills.
- To jump and land appropriately from different heights.

Mathematics we will be covering this term:

- Number bonds to 5
- Subitising
- Odds and even numbers
- Positional language
- Automatic recall of 1 more facts.

Communication and language

- To know new topic related vocabulary.
- To ask questions to deepen their knowledge.
- To know when to ask questions to deepen their knowledge.
- To listen to and use new topic related vocabulary.
- To know that we can control and change our reactions.
- To understand that our actions have consequences – both good and bad.

Expressive Arts and design

- To draw, paint and craft a range of animals.
- To use resources to create own props.
- To use a range of ideas, tools techniques and media to make crafts for a specific purpose
- To sing songs, dance and use instruments to perform songs about animals
- Retell stories using a range of props
- To understand that pictures can be created by making observations or by using imagination.

Mathematics

- To compare and order objects.
- To recall number bonds to 5 and some within 10.
- To count, order, write and recognise numbers within 5 then 10.
- To identify numbers that are odd and even.
- To use some positional language.
- To automatically recall numbers that are 1 more than a given amount.

Literacy and Phonics

- Phonic sounds** - ai ee igh oa oo oo ar or ur ow oi ear air er • words with double letters • longer words
- Tricky words** - was you they my by all are sure pure
- To think of and write a short, simple sentence or caption that reflects the sounds the child has learnt.
- To listen to and hear sounds in CVC and CVCC words.
- To Identify sounds on a sound mat.
- To listen to stories and is beginning to anticipate what may happen next.

Personal, Emotional and Social Development

- To describe a range of different habitats around the world and why we need to be respectful of them.
- To talk about how we care for other living things.
- To know that living things need to be treated with kindness, care and respect.