

## - Spring Term 2023

### Topic



All creatures great and small

Animals and their habitats

### Key Vocabulary

wild

jungle

farm

sea

mini beast

extinct

alive

fossil

habitat

creature

camouflage

tame

pet

### We will be reading

**Main texts-** Tiddler by Julia Donaldson, The tiger who came to tea by Judith Kerr, Elmer David McKee, The dinosaur that Pooped the planet by Dougie Pointer, Old McDonald had a farm, What the ladybird heard by Julia Donaldson, The very hungry caterpillar by Eric Carle, The Gruffalo by Julia Donaldson.

**Enrichment texts** - The Rainbow fish by Michael Pfister, Giraffes can't dance by Giles Andreae, Nursery Rhymes, Non-fiction animal texts.

### Knowledge and Understanding of the world.

- Exploring a range of habitats, looking at why the animal live like that.
- To make observations about the differences between different types of animals and habitats: farm, wild, sea, minibeast, domestic pet & dinosaur.
- To make observations about where different animals live and their habitats.
- To investigate simple key facts about their favourite animal species.

### Physical Development

- To move in different ways – slither like a snake, bounce like a kangaroo...
- To know that our bodies can move in different ways.
- To use climbing equipment safely and with imagination.
- To develop yoga skills.
- To jump and land appropriately from different heights.

### Mathematics we will be covering this term:

- Number bonds to 5
- Subitising
- Odds and even numbers
- Positional language
- Automatic recall of 1 more facts.

### Communication and language

- To know new topic related vocabulary.
- To ask questions to deepen their knowledge.
- To know when to ask questions to deepen their knowledge.
- To listen to and use new topic related vocabulary.
- To know that we can control and change our reactions.
- To understand that our actions have consequences – both good and bad.

### Expressive Arts and design

- To draw, paint and craft a range of animals.
- To use resources to create own props.
- To use a range of ideas, tools techniques and media to make crafts for a specific purpose
- To sing songs, dance and use instruments to perform songs about animals
- Retell stories using a range of props
- To understand that pictures can be created by making observations or by using imagination.

### Mathematics

- To compare and order objects.
- To recall number bonds to 5 and some within 10.
- To count, order, write and recognise numbers within 5 then 10.
- To identify numbers that are odd and even.
- To use some positional language.
- To automatically recall numbers that are 1 more than a given amount.

### Literacy and Phonics

- Phonic sounds** - ai ee igh oa oo oo ar or ur ow oi ear air er • words with double letters • longer words
- Tricky words** - was you they my by all are sure pure
- To think of and write a short, simple sentence or caption that reflects the sounds the child has learnt.
- To listen to and hear sounds in CVC and CVCC words.
- To Identify sounds on a sound mat.
- To listen to stories and is beginning to anticipate what may happen next.

### **Personal, Emotional and Social Development**

- To describe a range of different habitats around the world and why we need to be respectful of them.
- To talk about how we care for other living things.
- To know that living things need to be treated with kindness, care and respect.