

Autumn Term 2

Topic

It's the season to celebrate!



Key Vocabulary

Halloween

Spooky, scary, trick treat

Bonfire night

Guy Fakes, burn, parliament, London, plot, safe, safety, fire work, whizz, screech, flash, bang, erupt

Remembrance Day

Poppy, field, fighting, war, remember

Diwali

Rama Sita diva, light, festival, celebrate, celebration, Hindu

Seasons

Change, weather, winter, summer, spring, autumn, decay, grow, growth,

R.E. baby, letter, Jesus, Christmas, candle, Christians, Son of God, present, shepherds, angel, joy, saviour, role-model, incarnation, King, Wise men, gold, frankincense, myrrh, nativity, celebrate.

We will be reading

Literacy

- Room on the broom by Julia Donaldson
- We're going on a leaf hunt by Steve Metzger
- The three little pigs – traditional tale
- The stickman by Julia Donaldson

Topic enrichment books-

- Dipal's Diwali - twinkl ebook
- Iggy Peck Architect by Andrea Beaty
- Lighting a lamp by Jonny Zucker
- A selection of Christmas stories

Knowledge and Understanding of the world.

To talk about how Hindus celebrate Diwali.

To talk about why we commemorate Remembrance Day.

To look at why we commemorate bonfire night.

To talk about how Christians celebrate Christmas.

To know that some animals are nocturnal.

To know that adults do a variety of jobs.

To know that people around the world have different religions.

To know that Mendi and Rangoli patterns are created to celebrate Diwali.

To know that Hindus celebrate Diwali.

To understand why we commemorate

Remembrance Day in simple terms.

To understand the meaning behind bonfire night in simple terms.

To know that Christians celebrate Christmas.

Physical Development

To begin to use anticlockwise movement and retrace vertical lines.

To use climbing equipment safely and competently.

To negotiate space effectively.

To know how to make anticlockwise movement and retrace vertical lines.

To use an increasing amount of tools and equipment with growing confidence and control.

To know how to use scissors effectively.

Mathematics we will be covering this term:

-Subitising.

-Number comparison and composition for numbers to 5

-Deepening understanding of numbers to 5

-2D Shape, Pattern.

Mathematics

Cardinality- recognising that the last number in a count tells us how many there are altogether

Comparing objects in 2 sets – more than/fewer than

Exploring composition of numbers to 5 using wholes and parts

Verbal counting to numbers beyond 20

To identify the names of 2D shapes

To identify some of the properties of 2D shapes

To select, rotate and manipulate shapes to develop spatial reasoning skills

Literacy and Phonics

Phonics Autumn term sounds continued as well as

words with –s /s/ added at the end (hats sits) words ending –s /z/ (his) and with –s /z/ added at the end (bags

tricky words: to into she push he of we me be put pull full as and has his her go no

Personal, Emotional and Social Development

To listen respectfully when learning about a range of different festivals.

To share about important dates in their lives.

To listen respectfully in order to learn about what other people in their class celebrate and how they celebrate

To join in with celebrations alongside their friends

To listen to their friends, talk about how they and their family and community celebrate

To be able to talk about different festivals.

To know that they may celebrate the same way as their friends

To know they may have different views, experiences and opinions to others

To understand why different people, celebrate different things.

Communication and language

To compare different festivals.

To make comments and explanations based on their observations.

To talk about a range of different festivals, making comments and comparisons.

To comment on the festivals that they have participated in.

To know that there are different festivals celebrated by different people at different times.

To be able to talk about how different people help us.

To talk their own experiences of a range of celebrations, festivals and activities.

Expressive Arts and design

To design a Rangoli pattern.

To use a range of ideas, tools techniques and media to make crafts for a specific purpose – e.g. Christmas craft, Poppies for Remembrance, basket or hats for Easter, lanterns for Chinese New Year etc.

To know that certain patterns, designs and colours may have a specific meaning within art and cultures.