

Literacy

Reading

- Listening to and discussing a wide range of poems, stories and non-fiction.
- Linking what they read or hear read to their own experiences.
- becoming very familiar with key stories and retelling them.

Writing

- saying out loud what they are going to write about.
- sequencing sentences to form short narratives.
- re-reading what they have written to check that it makes sense.
- leaving spaces between words.
- joining words and joining clauses using 'and'.
- beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

Phonics:

- Letter knowledge – to know the 'sounds' of letters to help with reading and writing.
- apply phonic knowledge and skills as the route to decode words
- respond speedily with the correct sound to graphemes (letters or groups of letters)
- read accurately by blending sounds in unfamiliar words
- read common exception words.
- read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings

History What toys did our grandparents play with?

Discuss our favourite toys.
Compare old and new toys, identifying similarities and differences.
Sequence toys in a time-line.
Find out about Guy Fawkes and the Gunpowder Plot.

RE Why do people give gifts?

Talk about babies and identify their needs.
Naming ceremonies - baptisms and Christenings.
Gifts and giving at Diwali, Zakat and Christmas.
Celebrations and customs.

PE

Games – invasion.
Tag, Stuck in the Mud, etc.
Fitness - methods of travelling.
Circuit type activities developing multi-skills.

Computing

Using IPADs.
Taking photographs.
Exploring Apps.
Internet safety.

Year 1 Autumn Term 2021 Topics: Marvellous Me, Amazing Animals & Toys Through Time



Geography

School and the local area. Physical and human features.
Naming local, familiar features.
Using maps, aerial photographs and knowing addresses.
Famous London landmarks.

DT How can I stay healthy?

5-a-day.
Sort fruit and vegetables.
Design and make a fruit salad. Evaluate the end product.

Art What is a portrait?

Explore famous portraits.
Recognise some works by famous artists.
Use a range of materials creatively produce a portrait.
Develop drawing, painting and collage skills.

Science Which animals have paws, claws and fur?

Ourselves - Name and label the basic parts of the human body.
Name the five senses; seeing, hearing, tasting, touching, and smelling.

Know which part of the body is associated with each sense.
Understand that humans grow.

Animals - Identify and name a variety of animals: fish, amphibians, reptiles, birds and mammals and describe and compare the structure of a variety of common animals.

Identify and name animals that are carnivores, herbivores and omnivores. Compare animal bodies to human bodies. Explore how to care for a pet.

Seasonal Changes - Observe changes across Autumn and Winter.

Numeracy

- Count to 100, forwards and backwards, from 0 or 1, or from any given number e.g. 19, 18, 17, 16, ...
- Count, read and write numbers to 100 in numerals, count in multiples of twos and tens e.g. 2, 4, 6, 8, ...
- Given a number, identify one more and one less
- Identify and represent numbers using objects and pictorial representations, and use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 20.
- Ordering e.g. first, second, third.
- Read, write and interpret addition and subtraction number sentences.
- Learn and use number bonds and related subtraction facts within 10, e.g. $3 + 4 = 7$; $4 = 7 - 3$.
- Add and subtract one-digit and two-digit numbers to 20 ($9 + 9$, $18 - 9$), including zero
- Solve simple one-step problems practically, that involve addition and subtraction including vocabulary such as: put together, add, altogether, total, take away, more than, less than.
- Recognise, find and name a half as one of two equal parts of an object or shape.
- Compare, describe and solve practical problems for: lengths and heights (long/short, longer/shorter, tall/short) mass or weight (heavy/light, heavier than, lighter than) capacity/volume (full/empty, more than, less than) time (quicker, slower, earlier, later)
- Begin to recognise and know the value of different denominations of coins.
- Sequence events in chronological order using vocabulary: before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening.
- Recognise and use language relating to days of the week, weeks, months and years.
- Tell the time to the hour.
- Recognise and name common 2-D and 3-D shapes, including: 2D shapes - rectangles (including squares), circles and triangles 3-D shapes - cuboids, including cubes, pyramids and spheres.
- Describe positions, directions and movements using language such as left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside.

Music

Listen to and appraise songs.
Musical activities to explore pulse, rhythm and pitch. Learn new songs.

PSHE

Rules and routines – class rules and school rules.
Health and well-being. Relationships.