

## Summer Term 2023

### Nursery

### Topic - Growing Part 1



#### Key Vocabulary

Plant  
Seed  
Stem  
Flower  
Leaf  
Leaves  
Roots  
Soil  
Water  
Pot  
Sun  
Care  
Grow

#### We will be reading

Jasper's Beanstalk

Sunny's Seeds

Titch – Pat Hutchins

#### Knowledge and Understanding of the world.

Make comparisons between habitats of farm animals and minibeasts animals.

To listen to stories such as Jaspers Beanstalk and Titch and talk about plants. Plant their own seeds and check how tall the plants grow.

Talk about the life cycle of a plant and minibeasts.

To explore a range of natural resources such as seeds, leaves, trees, flowers etc and comment on similarities and differences.

#### Physical Development

To hold the pencil confidently, using the tripod grip and forming some letters and numbers mostly correctly.

To be able to use scissors confidently and make straight, zig zag and circular snips using one hand.

To run skilfully and be able to negotiate space.

To mark make using a comfortable grip when using pencils and pens.

#### Mathematics we will be covering this term:

2D shapes all previously learnt

Making, exploring and playing with shape

Recognising, ordering and writing numbers to 6

#### Communication and language

To listen to traditional stories and retain key vocabulary.

To be able to answer questions and share opinions using the relevant vocabulary.

To be able to order a range of life cycles.

To join in with circle time, games and songs.

To understand and follow instructions which have 2 parts.

#### Expressive Arts and design

Sing familiar songs in the correct tone and changing melody if appropriate.

To use available props to develop stories and make imaginative play more purposeful.

To show different emotions in pictures clearly.

To draw with increasing control, representing features and detail clearly.

#### Mathematics

To select and use shapes appropriately in play, combining them to make models and enclosures.

To name some common 2D shapes and properties.

To know that some shapes more appropriate than others when building.

Practical problem solving with numbers up to 6.

To subitise to 6.

To remember numbers beyond 5

#### Literacy and Phonics

Children will begin to identify some sounds during oral blending games.

To begin to make predictions about a story, sometimes supported by an adult with vocabulary.

To write some or all of their name.

#### Personal, Emotional and Social Development

To be able to initiate play with peers and keep play going by giving ideas.

To become more outgoing with unfamiliar people.

To show more confidence in new social situations.

To begin to find solutions to conflicts.

To show an awareness of how others may be feeling.