

## English

**Comprehension:** In Summer 1, we will read a range of stories from 'Just So Stories' by Rudyard Kipling and in Summer 2 our text will be 'How to Train your Dragon' by Cressida Cowell. We will be focusing on retrieval, making inferences and discussing the vocabulary.

### Writing:

*Narrative* - In Summer 1, we will be thought-tracking to explore characters. In Summer 2, we will read write our own creation myths.

*Recount* - 'Letters from the Lighthouse' will be our key text in Summer 1 when we write letters as the characters to write a recount of what happened to an evacuee.

*Instructional writing* - In Summer 2, we will be writing descriptions of dragons and writing instructions on how to look after one.

*Explanation* - We will be writing an explanation text about the water cycle (linked to our science topic in Summer 2).

**Grammar:** We will be identifying grammatical features in texts. We will be using a range of punctuation; including apostrophes and inverted commas. We will be focusing on tenses and using adverbials and conjunctions to improve the clarity and cohesion in our writing.

## PE:

Children will take part in athletics, rounders and tennis, learning how to improve fitness and stamina.

**Computing:** The focus will be on music production! We will be making drum beats and electronic music.

**Music:** To listen and appreciate music from world 2. Compose world war 2 music.

# Year 4 Curriculum Map Summer 2021



## Maths:

Multiplying and Dividing whole numbers by 10 or 100 and connecting this understanding to units of measure including co-ordinates. Represent and explain the relationship between decimals and fractions.

Solve number and practical problems that involve place value and rounding and with increasingly large positive numbers.

Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place.

Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

**French:** Days of the week, numbers to ten and basic everyday greetings.

## History/Geography

In history, the children will be studying World War 2. We will learn about the life of an evacuee child, the blitz, rationing, air raid shelters and lots more!

Geography will be all about rivers. The children will study the flow and different parts of a river; learning what the parts are called and what their functions are.

## Science:

### Living things and their habitats & Rivers:

The children will group living things a variety of ways, looking at their features. We will understand that environments can change and explore the impacts of those changes to living things. Through this topic, the children will also learn about wildlife conservation, specifically around rivers.

## RE:

Focusing on exploring and understanding different creation stories from different religions.

## DT

Children will design, make and evaluate their own Anderson shelters.

## Art:

Linked to our topic on Water, we will be looking at The Wave by Hokusai and recreating our own versions using different media including watercolour paints.

## PSHE:

Focus will be on friendship issues in and out of the classroom. Towards the end of the year we will look at moving on and new beginnings.