

- Summer Term (2)

Topic



Superheroes come in all shapes and sizes!

Key Vocabulary

Hero
Special
Good
Evil
Battle
Fact
Fiction
Jobs
Emergency services



We will be reading

My Mum's a superhero by Ruby Brown
Super Daisy by by Kes Gray and Nick Sharratt
Supertato – Run, Veggies, Run by Paul Linnet and Sue Hendra
Supertato – Evil Pea rules by Paul Linnet and Sue Hendra

Knowledge and Understanding of the world

To know that different people in their lives have different roles and look at how they are important to them
To know about different vocations
To understand and be able to talk about the different jobs that adults do and how they can help us (paramedics/nurses/ doctors/fire fights/postman/ shop assistant etc)
To know that the emergency services exist and what they do

Physical Development

To show good control and co-ordination in large and small movements
To know how to handle a range of equipment and tools effectively
To know how to use scissors effectively

Mathematics to be covered:

Number Bonds within 10
Odds and evens
Sharing
3D shape

Literacy and Phonics

Phase 4 long vowel graphemes - CVCC, CCVC, CCCVC, CCV, CCVCC
Words ending –s /s /z/–es
Root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/
Knowing how to write the taught letters
Recognising taught HFW in text
To know that a sentence starts with a capital letter and ends with a full stop
Knowing that sentences can be extended by using a connective
Checking written work and making any changes where necessary
To think of and write a short, simple sentence that reflects the sounds the child has learnt

Expressive Arts and design

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
To make use of props and materials when role playing characters
To use a range of construction to build representation of buildings and locations
To use a range of everyday materials to create representations of objects, gadgets and buildings
To choose which tools and joining techniques are best suited for different tasks and explain why
Work with others to retell well known stories with puppets and small world props

Mathematics

To select, rotate and manipulate shapes in order to develop spatial reasoning skills
To compose and decompose shapes so that children recognise that a shape can have other shapes within it
To count beyond 10
To compare numbers
To explore and represent patterns up to 10, including evens and odds, double facts and how quantities can be distributed equally

Communication and language

To be able to share facts about a specified subject
To use the correct pronouns when talking, he/she, him/her - his/hers - they/them me/my
To connect the ideas that people we know may be our heroes
To know a range of facts
To engage in meaningful conversations with others
To understand that others may not agree with you during conversations and that this is okay

Personal, Emotional and Social Development

To discuss and share the skills and abilities of themselves and others
To talk about what makes themselves and those that they know special
To be able to talk about the relationships they have at home with their family & friends
To know that everyone has different skills and abilities
To understand that our uniqueness is what makes us special