# English:

**Comprehension -** Pupils read and respond to different texts. We will be focusing on vocabulary, predicting, summarising, sequencing, retrieval and making inferences. **Text types -** Pupils will read, discuss and act out a variety of texts. They will be writing an explanation text about a machine, a letter from the Pharaoh, a play-script, instructions on how to mummify a Pharaoh, a story and a newspaper article.

## Grammar

Pupils will be using:

- adjectives to describe settings and characters
- adverbs of manner, time and place
- use coordinating and subordinating conjunctions in their writing
- use subordinate clauses
- apostrophes for contraction and to show possession
- inverted commas for direct speech

## History: Ancient Egypt

- Create a timeline of key events
- Explore artefacts
- Explore different roles and jobs
- Understand belief and research about Egyptian Gods
- Understand the process of mummification
- King Tutankhamun
- Egyptian day

## <u>R.E: Judaism</u>

- origin of the Judaism XX
- 10 commandments
- Celebrations and festivals
- Visit to a synagogue
- Understand the importance
  of the Torah

## Story of Moses

P.E: Athletics

Practising skills for field events and track events. Jumping, throwing,

running, sprinting

Ukulele.

French:

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Food

Birthdays

**PSHE: - Relationships** 

Describing family members

Numbers (1-20) and colours

Household objects

Money and work

Safe Relationships

Families and friendships



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Sequencing music Scratch

programming

#### Maths:

- Telling the time o'clock, half past, quarter past, quarter to, time to the nearest 5 minutes, time to the nearest minute
- Measuring distances, comparing and converting measurements. Mass of an object.
- Fractions fractions of amounts, adding and subtracting fractions.
- Addition, subtraction, multiplication and division in the context of measures and money.
- Two dimensional and three dimensional shapes and their angles.
- Problem solving using the above skills.
- Interpret a range of different graphs to solve problems.
- Apply mathematical skills to solve problems involving distance, time, mass, volume and money.
- Consolidation of things learnt in Year 3.

#### <u>Science:</u> Plants

- Function of a plant.
- Fruits and Veg what do we eat?
- Growing plants and observing the process.
- In what conditions do plants grow?
- Different parts of the plant.
- Functions of the different parts. What is the stem for?
- Pollination and the role of bees.
- Seed dispersal.

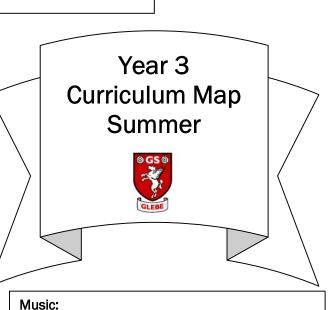
## Art: Ancient Egyptian art

- Egyptian symbol
- Silhouette picture

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- Tomb Painting
- Egyptian God

- DT: Making purses
  - Research and evaluate existing purses
  - Learn and practise different stitches
  - Make prototypes
  - Design and make own purse
  - Evaluate own product



Focusing on learning different parts music

playing instruments. Learning to play the

Respecting ourselves and others

(pulse, rhythm and pitch) through singing and