

Year 3 Spellings

Dates		.3	.2	.1	Star group
9/9 - 18/9	im to root words beginning with m or p	im <u>possible</u> im <u>mature</u> im <u>measurable</u> im <u>mortal</u> im <u>patient</u> im <u>movable</u> im <u>proper</u> im <u>polite</u> im <u>portant</u> (not a negating prefix)	im <u>possible</u> im <u>mature</u> im <u>mortal</u> im <u>perfect</u> im <u>movable</u> im <u>proper</u> im <u>polite</u> im <u>portant</u> (not a negating prefix)	im <u>possible</u> im <u>proper</u> im <u>polite</u> im <u>perfect</u> im <u>portant</u> (not a negating prefix)	im <u>possible</u> im <u>polite</u> im <u>portant</u> (not a negating prefix)
23/9 - 2/10	Creating negative meanings using prefix in-	com <u>plete</u> incom <u>plete</u> depend <u>ent</u> independ <u>ent</u> edib <u>le</u> in <u>edible</u> visib <u>le</u> invisib <u>le</u> decis <u>ive</u> indecis <u>ive</u>	com <u>plete</u> incom <u>plete</u> depend <u>ent</u> independ <u>ent</u> capab <u>le</u> incapab <u>le</u> visib <u>le</u> invisib <u>le</u> cor <u>rect</u> in <u>correct</u>	com <u>plete</u> incom <u>plete</u> form <u>al</u> inform <u>al</u> depend <u>ent</u> in <u>dependent</u>	com <u>plete</u> incom <u>plete</u> form <u>al</u> inform <u>al</u>
7/10 - 16/10	adding the prefix re to show again	re <u>appear</u> re <u>group</u> re <u>build</u> re <u>consider</u> re <u>address</u> re <u>imagine</u> re <u>arrange</u> re <u>decorate</u>	re <u>appear</u> re <u>group</u> re <u>build</u> re <u>consider</u> re <u>address</u> re <u>imagine</u> re <u>cycle</u> re <u>write</u>	re <u>appear</u> re <u>group</u> re <u>build</u> re <u>address</u> re <u>play</u> re <u>new</u> re <u>do</u> re <u>heat</u>	re <u>group</u> re <u>build</u> re <u>play</u> re <u>new</u> re <u>do</u> re <u>heat</u>

Year 3 Spellings

		re <u>connect</u>	re <u>fresh</u> re <u>place</u>		
21/10 - 6/11	Words with the er sound spelt ear	<u>earth</u> <u>early</u> <u>learn</u> <u>heard</u> <u>earn</u> <u>pearl</u> <u>search</u> <u>unearth</u> <u>earl</u> re <u>hear</u> <u>se</u>	<u>earth</u> <u>early</u> <u>learn</u> <u>heard</u> <u>earn</u> <u>pearl</u> <u>search</u> <u>unearth</u> <u>earl</u>	<u>earth</u> <u>early</u> <u>learn</u> <u>heard</u> <u>earn</u> <u>pearl</u> <u>earl</u>	<u>earth</u> <u>early</u> <u>learn</u> <u>heard</u> every everybody eye fast father
11/11 - 20/11	Creating adverbs using the suffix -ly (no change to root word)	<u>complete</u> <u>completely</u> <u>particular</u> <u>particularly</u> <u>regular</u> <u>regularly</u> <u>peculiar</u> <u>peculiarly</u> recent recently	<u>complete</u> <u>completely</u> <u>particular</u> <u>particularly</u> <u>regular</u> <u>regularly</u> <u>peculiar</u> <u>peculiarly</u> recent recently	recent recently rude rudely <u>quick</u> <u>quickly</u> sad sadly strong strongly	recent recently sad sadly rude rudely
25/11 - 4/12	Creating adverbs using the suffix -ly (if it ends in e change ly)	<u>feebly</u> giggly gently simply <u>horribly</u> <u>terribly</u> incredibly	<u>feebly</u> giggly <u>humbly</u> gently simply <u>horribly</u> <u>terribly</u>	<u>feebly</u> giggly gently simply <u>probably</u> <u>possibly</u>	gently simply <u>probably</u>

Year 3 Spellings

		com <u>fort</u> ably prob <u>ably</u> poss <u>ibly</u>	prob <u>ably</u> poss <u>ibly</u>		
9/12 - 18/12	Common exception words	for <u>ward</u> s he <u>igh</u> t is <u>lan</u> d mater <u>ial</u> min <u>ute</u> na <u>ugh</u> ty oppo <u>site</u> remem <u>ber</u> stran <u>ge</u>	for <u>ward</u> s he <u>igh</u> t is <u>lan</u> d mater <u>ial</u> min <u>ute</u> na <u>ugh</u> ty oppo <u>site</u> remem <u>ber</u> stran <u>ge</u>	for <u>ward</u> is <u>lan</u> d wom <u>an</u> remem <u>ber</u> of <u>ten</u>	is <u>lan</u> d wom <u>an</u> remem <u>ber</u> of <u>ten</u>
<u>Christmas Holidays - no spellings</u>					

Teach in class at separate points interest & length

<u>Dates</u>		.3	.2	.2-	.1
6/1 - 15/1	Words ending with a /cher/ sound spelt with 'ture'	creat <u>ure</u> literat <u>ure</u> furnit <u>ure</u> miniatur <u>ure</u> mixt <u>ure</u> moist <u>ure</u> signatur <u>ure</u> temperat <u>ure</u> text <u>ure</u> advent <u>ure</u>	creat <u>ure</u> pict <u>ure</u> natur <u>ure</u> furnit <u>ure</u> capt <u>ure</u> cult <u>ure</u> text <u>ure</u> fut <u>ure</u> gest <u>ure</u> struct <u>ure</u>	pict <u>ure</u> natur <u>ure</u> fut <u>ure</u> capt <u>ure</u> matur <u>ure</u> mixt <u>ure</u>	pict <u>ure</u> natur <u>ure</u> fut <u>ure</u> capt <u>ure</u>
20/1 - 29/1	suffix - ation (may need to remove the ending e)	exper <u>iment</u> experim <u>entation</u> separ <u>ate</u> separ <u>ation</u>	exper <u>iment</u> experim <u>entation</u> separ <u>ate</u> separ <u>ation</u>	separ <u>ate</u> separ <u>ation</u> plant plantat <u>ion</u>	separ <u>ate</u> separ <u>ation</u> tempt temptat <u>ion</u>

Year 3 Spellings

		<u>explain</u> <u>explanation</u> <u>preserve</u> <u>preservation</u> <u>accuse</u> <u>accusation</u> <u>observe</u> <u>observation</u>	<u>plant</u> <u>plantation</u> <u>explore</u> <u>exploration</u> <u>sense</u> <u>sensation</u> <u>accuse</u> <u>accusation</u>	<u>inform</u> <u>information</u> <u>tempt</u> <u>temptation</u>	
3/2 - 12/2	add suffix ion to turn the root word from a verb into a noun (may need to remove the e) or has no definite root	<u>question</u> <u>mention</u> <u>position</u> <u>exaggeration</u> <u>concentration</u> <u>celebration</u> <u>education</u> <u>hesitation</u> <u>motivation</u> <u>execution</u>	<u>question</u> <u>mention</u> <u>position</u> <u>locate</u> <u>location</u> <u>inject</u> <u>injection</u> <u>operate</u> <u>operation</u> <u>vibrate</u> <u>vibration</u>	<u>question</u> <u>mention</u> <u>position</u> <u>invent</u> <u>invention</u> <u>act</u> <u>action</u> <u>inject</u> <u>injection</u> <u>fiction</u>	<u>question</u> <u>mention</u> <u>position</u> <u>invent</u> <u>invention</u> <u>act</u> <u>action</u>
HALF TERM					
24/2 - 5/3	add the suffix ian to root words ending in c or cs- sounds like shun	<u>beautician</u> <u>technician</u> <u>physician</u> <u>mathematician</u> <u>musician</u> <u>politician</u> <u>electrician</u> <u>dietician</u>	<u>musician</u> <u>electrician</u> <u>optician</u> <u>magician</u> <u>politician</u> <u>mathematician</u>	<u>musician</u> <u>electrician</u> <u>optician</u> <u>magician</u> <u>dietician</u>	<u>optician</u> <u>musician</u>
10/3 - 19/3	Adding suffixes beginning	<u>gardener</u> <u>gardening</u>	<u>line</u> <u>lining</u>	<u>hope</u> <u>hoping</u>	<u>hope</u> <u>hoping</u>

Year 3 Spellings

	with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)	offer <u>ing</u> offer <u>ed</u> limit <u>ed</u> limit <u>ing</u> benefit <u>ed</u> benefit <u>ing</u> focus <u>ed</u> focus <u>ing</u>	visit visit <u>ing</u> limit limit <u>ing</u> hope hop <u>ing</u>	cope cop <u>ing</u> snow snow <u>ing</u> play play <u>ing</u>	cope cop <u>ing</u> snow snow <u>ing</u>
24/3 - 16/4	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)	forget <u>ting</u> forgot <u>ten</u> begin <u>ning</u> begin <u>ner</u> prefer <u>red</u> prefer <u>ring</u> occ <u>urred</u> occ <u>urring</u> forb <u>idden</u> comm <u>itted</u>	fret fret <u>ting</u> grin grin <u>ning</u> hum hum <u>ming</u> hug hug <u>ging</u> brag brag <u>ging</u>	brag brag <u>ging</u> drip drip <u>ping</u> stop stop <u>ping</u> drum drum <u>ming</u>	hop hop <u>ping</u> stop stop <u>ping</u> chop chop <u>ping</u>

<u>Dates</u>		.3	.2	.2 -	.1
21/4 - 30/4	homophones	weath <u>er</u> wheth <u>er</u> ball baw <u>l</u> plain plane sc <u>ene</u> se <u>en</u> we <u>ek</u>	weath <u>er</u> wheth <u>er</u> hear <u>er</u> here plain plane sc <u>ene</u> se <u>en</u> we <u>ek</u>	hear here not k <u>not</u> we <u>ek</u> we <u>ak</u> ma <u>il</u> ma <u>le</u>	hear here not k <u>not</u> we <u>ek</u> we <u>ak</u> ~

Year 3 Spellings

		<u>weak</u> <u>mail</u> <u>male</u> <u>hear</u> <u>here</u>	<u>weak</u> <u>mail</u> <u>male</u>		
5/5 - 14/5	c/k sound spelled ch	<u>orch</u> estra <u>sch</u> eme me <u>ch</u> anic stomach <u>ch</u> <u>ch</u> emist <u>ch</u> aracter <u>ch</u> emical monar <u>ch</u> ar <u>ch</u> itect te <u>ch</u> nology	<u>ch</u> emist <u>ch</u> aracter <u>ch</u> emical <u>ch</u> orus <u>ch</u> o an <u>ch</u> or <u>ch</u> id	<u>sch</u> ool <u>ch</u> o an <u>ch</u> or <u>ch</u> orus <u>ch</u> id <u>ch</u> aos <u>ch</u> e	<u>sch</u> ool <u>ch</u> o an <u>ch</u> or
19/5 - 4/6	words sh sound spelled ch	<u>ch</u> andelier par <u>ch</u> ute moustache bro <u>ch</u> ure <u>ch</u> arade pistach <u>ch</u> io <u>ch</u> ampagne <u>ch</u> auffeur <u>ch</u> aperone avalan <u>ch</u> e	machete <u>ch</u> arade machine par <u>ch</u> ute bro <u>ch</u> ure <u>ch</u> arlatan <u>Ch</u> icago	machine <u>ch</u> ef <u>ch</u> ute <u>ch</u> alet <u>Ch</u> icago	<u>ch</u> ef <u>ch</u> ute <u>ch</u> alet
9/6 - 18/6	Homophones	<u>where</u> <u>wear</u> <u>meet</u> <u>meat</u> <u>grate</u>	<u>where</u> <u>wear</u> <u>meet</u> <u>meat</u> <u>grate</u>	<u>where</u> <u>wear</u> <u>meet</u> <u>meat</u> <u>grate</u>	<u>where</u> <u>wear</u> <u>meet</u> <u>meat</u>

Year 3 Spellings

		<u>great</u> <u>bear</u> <u>bare</u> <u>break</u> <u>brake</u>	<u>great</u> <u>bear</u> <u>bare</u> <u>break</u> <u>brake</u>	<u>great</u> <u>break</u> <u>brake</u>	
23/6 - 2/7	Adding the prefix -anti to turn into the antonym	<u>anticlockwise</u> <u>antisocial</u> <u>antifreeze</u> <u>anti-climax</u> <u>antiseptic</u> <u>antibiotic</u> <u>antidote</u> <u>anti-inflammatory</u>	<u>antidote</u> <u>antifreeze</u> <u>antibiotic</u> <u>antihero</u> <u>anti-climax</u> <u>antiseptic</u>	<u>antidote</u> <u>antifreeze</u> <u>antibiotic</u> <u>antihero</u>	<u>antidote</u> <u>antihero</u> <u>antifreeze</u>
Will be taught in addition to the above	adding the prefix super to show something is out of the ordinary	<u>superhero</u> <u>superstar</u> <u>supersonic</u> <u>superglue</u> <u>supermarket</u> <u>supernova</u> <u>superpower</u> <u>supermodel</u>	<u>superhero</u> <u>superwoman</u> <u>superstar</u> <u>supersonic</u> <u>superglue</u> <u>supermarket</u> <u>superpower</u> <u>supermodel</u>	<u>superhero</u> <u>superman</u> <u>superwoman</u> <u>superstar</u>	<u>superman</u> <u>superwoman</u>
Will be taught in addition to the above	adding the prefix sub to show something is under or beneath	<u>subtemperature</u> <u>submarine</u> <u>subdivide</u> <u>submerge</u> <u>subsoil</u> <u>subheading</u>	<u>subway</u> <u>subzero</u> <u>subtitle</u> <u>subheading</u> <u>subdivide</u> <u>submerge</u>	<u>subway</u> <u>subzero</u> <u>subtitle</u> <u>subheading</u>	<u>subway</u> <u>subtitle</u>

Year 3 Spellings