

English:

Comprehension - Pupils read and respond to different texts. We will be focusing on vocabulary, predicting, summarising, sequencing, retrieval and making inferences.

Text types - Pupils will read, discuss and act out a variety of texts. They will be writing an explanation text about mummification and a story set in Ancient Egypt. We will then look at Charlie & the Chocolate Factory in Summer 2 and write some exciting setting descriptions based on this.

Pupils will be using:

- adjectives to describe settings and characters
- adverbs of manner, time and place
- use coordinating and subordinating conjunctions in their writing
- use subordinate clauses
- apostrophes for contraction and to show possession
- inverted commas for direct speech

P.E: Athletics

Practising skills for field events and track events.

Dance: Choreographing our own dance routines with a group.

Computing:

- Sequencing music
- Scratch programming

Maths:

- Telling the time – o'clock, half past, quarter past, quarter to, time to the nearest 5 minutes, time to the nearest minute
- Measuring distances, comparing and converting measurements. Mass of an object.
- Fractions – fractions of amounts, adding and subtracting fractions.
- Addition, subtraction, multiplication and division in the context of measures and money.
- 2D and 3D shapes.
- Horizontal, vertical, perpendicular and parallel lines.
- Right, obtuse and acute angles.
- Interpret a range of different graphs to solve problems.
- Problem solving and reasoning will underpin each of the above topics and will take place daily.

Year 3 Curriculum Map Summer

**History: Ancient Egypt**

- Create a timeline of key events
- Explore artefacts
- Explore different roles and jobs
- Understand belief and research about Egyptian Gods
- Understand the process of mummification

Music:

Focusing on learning different parts music (pulse, rhythm and pitch) through singing and playing instruments.

Science:**Plants**

- Function of a plant.
- Fruits and vegetables – what do we eat?
- Growing plants and observing the process.
- In what conditions do plants grow?
- Different parts of the plant.
- Functions of the different parts. What is the stem for?
- Pollination and the role of bees.
- Seed dispersal.

Geography: Trade

Learning about human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources.

PSHE:

Zones of Regulation – awareness of the zones and strategies to regulate ourselves.

PANTS – Building confidence.

Preparing for the transition into Year 4.

DT: Making purses

- Research and evaluate existing purses
- Learn and practise different stitches
- Make prototypes
- Design and make own purse
- Evaluate own product

R.E: Sanatana Dharma

How the Sanatani beliefs in Karma, Atman and Moksha may affect the actions they take in their lives including devotion to God and actions to help society.

French:

Describing the seasons and writing a short phrase about the weather.

Naming different fruits.

Art: Packaging

Creating artwork inspired by Nicola McBride and Andy Warhol.