

- Summer Term 2023

Topic



Let's go exploring!

Including; Continents and Countries, maps and Space



Key Vocabulary

-Continents and countries
-North America, South America, Europe, Africa, Asia, Antarctica, sea, land, continent, country/ies, UK, England, London

--Space
Solar system, asteroid, planet, space, Planet, Mars, Venus, Jupiter, Neptune Uranus, Earth, Saturn, Mercury, Sun, moon, astronaut, milky way

We will be reading

Main texts – *Baby goes to market by Atinuke, Whatever next! By Jill Murphy*

Enrichment texts- Aliens love Underpants
– Claire freedman, *Variety of Atlas, various Space non-fiction texts*

Knowledge and Understanding of the world.

- Exploring maps of the wider world
- To look at the 7 different continents and begin to remember their names – particularly the one in which we live
- To learn about different countries on Earth
- To learn that some countries are hot and some are cold
- To learn that people in different countries may live in different ways and have different experiences and beliefs to ourselves
- To learn about the solar system
- To learn about the 8 planets and some of their main differences
- To look at a range of fiction and non-fiction texts when exploring space
- To look at a range of fiction and non-fiction texts when exploring the world
- To know that there are many countries around the world

Physical Development

- To hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases
- To use a range of small tools, including scissors, paint brushes and cutlery
- Begin to show accuracy and care when drawing

Mathematics we will be covering this term:

- Cardinality, ordinality and counting to 20 and beyond
- Subitising groups of 6
- Working with a tens frame
- Composition using 5 as an anchor number
- Number bonds within 10

Communication and language

- To begin to research using a search engine
- To look at a range of non-fiction books and maps and talk about what they see/read
- To pick out words from books and discussions that they have not come across before and explore what the words mean
- To engage in meaningful conversations with others
- To listen to others when they are talking before offering own ideas and comments
- To change their tone, pitch or language in response to others and what they are communicating

Expressive Arts and design

- To use a range of instruments from around the world
- Collaborate with others to build and make large scale models and objects

Mathematics - key skills

- Counting accurately using the moving and tagging process
- Counting beyond 20
- Recalling all number bonds within 5 and some to 10
- Subitising groups of objects, dots, counters etc
- Knowing that numbers between 5-10 can be made up of 5 and a bit and to use this in practical tasks

Literacy and Phonics

Review Phase 3 long vowel sounds and Phase 2 digraphs

Phase 4 words with short vowels

- To demonstrate an understanding of what has been read to them by retelling stories and narratives, using their own words
- Say a sound for each letter in the alphabet and at least 10 digraphs

Personal, Emotional and Social Development

- To talk about the world that we live in and how there are similarities and differences when looking at different aspects
- To understand different people have different experiences
- To listen respectfully when learning about a range of different countries and their cultures