

## Spring Term 2

### Topic



## Transport

### Key Vocabulary

#### By Road

path, pavement, car, lorry,  
motorbike, van, truck,  
digger, bicycle, vehicle,  
wheel, road, sign, crossing,  
safe

#### By Tracks

Train, trains, tracks, rail,  
railway, carriage, journey,  
ride, journey, station,  
ticket

#### By Air and Sea

Air, plane, aeroplane,  
airport, fly, hot air balloon,  
helicopter, rocket  
Sea, Boat, yacht, ship,  
submarine, sail, float, sink

### We will be reading

Mr Gumpy's Motor Car – John  
Burningham  
The Train Ride - June Cribbin  
Row row row the boat

### Knowledge and Understanding of the world

To learn about different modes of transportation and who operates them, how they travel to school, local area and natural environment

To begin to look at how some modes of transport have changed over time

To look at the way different modes of transport run/move – wheels, engine, track, air, wind power etc

To explore ramps and tracks to look at and investigate simple forces

### Physical Development

To begin to form numbers and familiar letters, eg letters in their name

To look at books independently whilst turning pages one at a time

Using balancing apparatus

To mark make using a comfortable grip when using pencils and pens

To use a range of balls decreasing in size to throw, kick, roll, catch, bounce

Make simple obstacle courses independently and with others, using a range of small and large equipment safely

### Mathematics we will be covering this term:

Writing numerals to 5

Practical addition up to 5

Practical subtraction within 5

### Communication and language

To learn and talk about modes of transportation

To be able to identify the different types of vehicles they see on the road

To be able to talk about the setting, characters and the structure of the story

To be able to use connectives eg Once upon a time and then

To listen to, and follow simple instructions and respond to questions appropriately

### Expressive Arts and design

To learn about different textures and talk about them

Feely bag activities with different objects for children to feel and describe

To engage in role play by making stick puppets of different story characters

Realises tools can be used for a purpose

To create closed shapes with continuous lines which represent objects that can be spoken about or identified

### Mathematics

To show an awareness of how numerals are formed and to experiment with own mathematical mark making

To know that numbers can be ordered

To identify, describe and compare groups of objects

To add/remove an amount to/from a group and count how many are left

### Literacy and Phonics

**Aspect 4: Rhythm and rhyme**  
**Listening and remembering sounds**

**Aspect 4: Rhythm and rhyme**  
**Talking about sounds**

To identify the pictures linked to our phonics scheme (Little Wandle) sound

To begin to form some letters correctly, eg letters in their name

To recognise words with the same initial sound

### **Personal, Emotional and Social Development**

To show independence in accessing and exploring the environment

To independently put on coats and use the toilet

To listen to, and follow rules set

To learn to look after resources within the class

To form a range of friendships and bonds with those in their class