

Nursery Summer
Term 2022



Topic –
Deadly Dino's

Key Vocabulary

Dinosaur
Prehistoric
Huge
Enormous
Big
Small
Carnivore
Herbivore
Omnivore
Plant
Meat
Fierce
Gentle

We will be reading
Harry and his bucketful of
dinosaurs

by Ian Whybrow

Dinosaurs love underpants

by Claire freedman

Tyrannosaurus drip by Julia
Donaldson

Knowledge and Understanding of the
world.

To look at different animals and their habitats
To learn that dinosaurs are extinct and are in the past
Make own habitats using a range of resources.

Physical Development

To use an increasingly varied and complex range of fine motor activities with a greater degree of skill and accuracy
To be secure in holding the pencil, using the tripod grip and forming some letters and numbers mostly independently.
To independently write their name.
To confidently use scissors and other tools safely.
To mark make using a comfortable grip when using pencils and pens.
To move with increasing freedom, confidence, imagination and balance whilst using the climbing apparatus

Mathematics we will be
covering this term:

Number bonds within 5

Weight and Capacity distance.

Communication and language

To begin to use the correct tenses and plurals eg ran (runned) swam (swimmied)
To listen to traditional stories and retain key vocabulary.

To be able to answer questions and share opinions using the relevant vocabulary.

To be able to talk about the setting, characters and the structure of the story with confidence.

To be able to order a range of life cycles.
To listen without interruption during short carpet inputs

Offers an opinion when posed 'I wonder...' type questions.

Expressive Arts and design

Sing familiar Nursery Rhymes alongside playing instruments and follow the rhythm.

To listen to music and create movements to the different beats.

To construct with bricks and blocks to make an enclosure.

Explore different materials freely, using them with a purpose.

To make observational drawings of plants and animals, looking closely at main features

Mathematics

To develop fast recognition of numbers and number facts.

To explore, remember and say pairs of numbers that add up to a given total within 5

To begin to make sensible comparisons between objects relating to size, length, weight and capacity.

To compare and order objects according to their weight and distance.

Literacy and Phonics

To be able to participate in Robot talk games focussing on oral blending.

Children are able to identify initial sounds and blend familiar CVC words.

Make predictions about a story using the relevant vocabulary with independence.

To mark make for a purpose and be able to talk about the marks.

Personal, Emotional and Social
Development

To gain enough confidence to talk to adults and peers.

To begin to be assertive towards others where necessary.

To talk about and describe emotions

To try out different ways of calming themselves down eg counting to 10 , deep breaths, watching a sand timer etc