

English:

Alternative Fairytales:

Writing a Twisted fairytale using the features but making it our own by changing the characters and the settings.

Narrative:

Worst Witch writing our own fantasy stories based on Mildred Hubble at school completing a potions test that goes wrong.

Non-Chronological Reports:

Researching and writing our own fact files all about a Mexican Animal, commenting on their diet, appearance and habitat.

SPaG:

Identifying grammatical features and recognising and using a range of punctuation. We will undertake regular spelling and common exception words practice.

We will be continuing to develop cursive script through regular handwriting practice.

PE:

Outdoor PE:

Athletics

A variety of skills will be practised, including jumping, running, relay races, throwing and catching.

Music:

BBC Lessons: Yolanda's Band Jam.

Using Yolanda's Fact Jam to find out more about different types of instruments.

Charanga:

Reflect, Rewind and Replay
Context for the History of Music and the beginnings of the Language of Music.

Maths

Fractions: Finding fractions ($1/2$, $1/4$, $2/4$ and $3/4$) of shapes, numbers and amounts.

Addition, Subtraction, Multiplication and Division: Recognising the inverse relationship between each operation and using this to solve missing number problems.

Times Tables: 2-, 3-, 5- and 10-times tables with regular reinforcement and practice taking place throughout the year.

Position & Direction: Using vocabulary to describe movement, including in a straight line.

Describing rotations in terms of right angles for turns.

Regular problem solving and reasoning in a range of contexts will underpin every Maths topic.

Year 2 Curriculum Map Summer Term



PSHE:

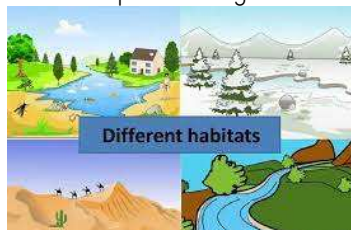
Relationships:
Changing Me:

Science:

Living thing Habitats:

We will be researching local habitats and microhabitats and learning about what makes each habitat suitable for the animals that live there.

Later in the term, we will be looking at world habitats. We will be creating a presentation and presenting it to the class.



DI

Sandwiches:

Exploring different sandwich fillings and creating and making our own sandwich. We will be practising the safe use of cutlery as well as the spreading and cutting skills needed for making the sandwich.

Art:

Frida Kahlo:

Learning about the background of her Mexican art and creating our own self-portraits in the style of Frida Kahlo.

Geography

Seasides: Looking at various seaside locations around the UK and comparing past and present seaside visits.

Mexico: Exploring the landscape and culture of Mexican people.

RE:

Is Shabbat important to Jewish children?:

Exploring Jewish core beliefs and stories including the Creation Story in which God creates the world in six days and rests on the seventh - the Sabbath.

The Synagogue: Exploring the importance and what happens at the Synagogue and how it helps Jewish children feel closer to God.