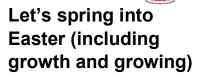
- Spring Term 2-2024

Topic-



Key Vocabulary

spring

season, grow, growth, life cycle, change, changes, bud, flower, observe

-weather

rain, thunder, lightning, Cold, hot, Climate, hail, snow, sun, sunny, warm, storm, Cloud, Change

-growing

plant, grow, bulb, seed, pot, roots, stem, petal, dig, water, conditions, growth, gardening, soil, food, nutrients, sunlight

We will be reading

Main texts -Elmer's Weather by David McKee, Jack and the beanstalk, Pete the cat the big Easter adventure by Eric Litwin and James Dean

Enrichment texts- Stories of the seasons by igloo books, Jaspers beanstalk by Nick Butterworth

Knowledge and Understanding of the world.

- Talking about the life cycle of plants and animals and what they need to survive.
- -To observe the changes that occur in our environment during spring time and make comments based on these observations
- -To look at where some food comes from
- -To talk about how they have changed since they were a baby.
- -To identify different parts of their body
- -To plant, care for and observe a selection of seeds growing and make note of the changes they see
- -To identify and sort healthy/unhealthy

Physical Development

- -To show good practice with regard to exercise, eating, sleeping and hygiene.
- -To understand the need for good oral hygiene
- -To know how good practice with regard to exercise, eating sleeping and hygiene can contribute to good health.
- -To understand that toothbrushes need to be used carefully and with control
- -To choose and use tools and equipment for a specific purpose
- -To show good ball skills
- -To use a range of equipment effectively

Mathematics we will be covering:

- -Recalling numbers that are 1 less than the amount given
- -Addition facts
- -Subtraction facts
- -Sharing quantities
- -Number patterns
- -3D shape

Mathematics

- -To know that not every number needs to be said when counting
- -To know that sharing equally means everyone has the same amount of an object.
- -To use objects to solve addition and subtraction problems. To recall some of the addition and subtraction facts from memory.
- -To solve addition and subtraction problems using the whole/part method
- To name and describe some 3d shapes

Communication and language

- -To describe features of traditional stories.
- -To describe familiar texts with detail and using full sentences.
- -To ask questions about familiar aspects of their environment and their learning.
- -To talk about a range of healthy food and exercise.
- -To label and sort living things.
- -To know different features of texts.
- -To know different traditional stories.
- -To talk confidently about why things happen using new vocabulary learnt.

Literacy and Phonics

Review Phase 3 sounds, longer words, including those with double letters, words with —s /z/ in the middle, words with —es /z/ at the end, words with —s /s/ and /z/ at the end - Review all tricky words taught so far

- -To know different features of texts.
- -To know different traditional stories.
- To write simple captions and sentences that can read by self and others
- -To read a range of books matched to their own phonic level

Expressive Arts and design

- -To use a range of resources to create own props to aid role play.
- -To draw, paint and craft a range of plants and flowers.
- -To identify and select resources and tools to achieve a particular outcome.
- -To plan, carry out and evaluate and change where necessary.
- -Manipulates materials to achieve a planned effect.

Personal, Emotional and Social Development

- -To be able to talk about why a character has made a poor choice and what the consequences are and offer alternative choices.
- -To talk about the effect my behaviour has on others.
- -To talk about the world that we live in and how there are similarities and differences when looking at different aspects.
- -To understand that sometimes we need to ask for help and that others may ask us for help.