

## - Summer term 1

### Topic

Awesome Art is Everywhere!



### We will be reading:

- *The day the crayons quit* by Drew Daywalt
- *The mixed up chameleon* by Eric Carle
- *Non-Fiction texts based on different well-known artists*

### Mathematics we will be covering this term:

Counting, adding and subtraction using simple coins  
Time – O'clock  
Units of measurement- capacity focus

### Mathematics

To recognise some coins and know that 'p' relates to pennies.  
To know that each coin is worth a different value  
To add small values together and say which coin they would use to purchase  
To read the time to O'clock on a digital and analogue clock.  
To know that the long hand represents the minutes and the short hand represents hours.  
To know that length, weight and capacity can be measured using non-standard and standard units.  
To make observations and comparisons linked to Capacity.

### Key Vocabulary

art  
piece  
artist  
media  
paint  
sculpture  
gallery  
past  
famous  
graffiti  
modern  
blend  
mix  
Primary & secondary

### Knowledge and Understanding of the World.

To recognise some art and artists from the past.  
To look at and discuss different styles of art and notice differences in modern and older art pieces.  
To comment and share preferences based on what they see.  
To know that some art and artists were from the past.  
To know that there are different styles of art and start to notice some differences in modern and older art pieces.

### Communication and language

To engage in meaningful conversations with others.  
To listen to others when they are talking before offering own ideas and comments.  
To change their tone, pitch or language in response to others and what they are communicating.  
To begin to research using a search engine.

### Literacy

To think of and write a short, simple sentence that reflects the sounds the child has learnt.  
Listening to and hearing sounds in CVC and CVCC words.  
Identifying sounds, including phonemes and other digraphs on a sound mat.  
Checking written work and making any changes where necessary.

### Phonics Key vocabulary

compound word  
root word  
suffix  
vowel  
consonant  
Tricky words:  
said, so, have, like, some, one, come, love, do, were, here, little, says, there, when, what,

### Physical Development

To use a range of art brushes, sponges, stampers etc with greater accuracy.  
To show developing control when completing observation drawings and artwork.  
To develop different art techniques and explore different equipment .  
To know that different tools and techniques can be used to gain different effects.  
To develop key athletics skills, such as running, jumping, hopping and balancing.

### Expressive Arts and Design

To explore art from different eras.  
To explore from different styles.  
To look at different artists and make comparisons.  
To recreate different artists styles.  
To use different Media to recreate the work of others.  
To know that art has been around for a long time.  
To know art can be made from different media.  
To know that some art pieces may be similar to others.  
To know that different artists had different styles.  
To explore colour mixing and simple techniques.

### Personal, Emotional and Social Development

To explore how different pieces of art work make them feel.  
Knows that external influences can affect how we feel – people, music, art, weather.  
To develop understanding of the Zones of Regulation.  
To be able to identify their zone.  
To be able to choose or suggest a task to help them calm down.