

## English

**Comprehension:** In Summer 1, our text is 'How to Train your Dragon' by Cressida Cowell. We will be focusing on retrieval, making inferences and discussing the vocabulary. In summer 2, we will read a range of stories from 'Just So Stories' by Rudyard Kipling. We will be comparing a range of texts and discussing the authorial choices.

### Writing:

**Instructional writing** - In Summer 1, we will be writing descriptions of dragons and writing instructions on how to look after one.

**Poetry** - Using similes, metaphors and personification, we will write poems describing dragons.

**Narrative** - In Summer 2, we will read write our own creation myths. We will also be thought-tracking to explore characters using 'show not tell' techniques and emotive language.

**Grammar:** We will be identifying grammatical features in texts. We will be using apostrophes and inverted commas. We will use different sentence structures by using adverbials and conjunctions in our writing.

## PE:

Children will take part in athletics, rounders and tennis, learning how to improve fitness and stamina and gaining skills on the field in a game situation.

**Computing:** The focus will be on music production! We will be making drum beats and electronic music.

### Music:

The children will compose their own music this term.

## Maths:

Order and compare numbers up to 4 digits- including negative numbers and read Roman numerals to 100. Use mental and written methods to add and subtract numbers with up to 4 digits. Solve 2 step problems

Multiply and Divide 3 digit numbers by a 1 digit number by formal written methods using factor pairs and answer problems that use scaling.

Identify equivalent fractions, decimal equivalent to 2 decimal places. Add and subtract fractions. Solve problems to 2 decimal places.

Convert between metric units, analogue and 24 hour clock, convert hour to minutes, days, weeks, months.

Compare & classify geometric shapes. Identify lines of symmetry, acute and obtuse angles and differences between regular and irregular polygons.

# Year 4 Curriculum Map Summer 2022



## Science:

### Living things and their habitats:

The children will group living things a variety of ways, looking at their features. We will understand that environments can change and explore the impacts of those changes to living things. Through this topic, the children will also learn about wildlife conservation, specifically around rivers.

## History:

In history, the children will be studying World War 2. We will learn about the life of an evacuee child, the blitz, rationing, air raid shelters etc.

## DT:

In summer 2, children will research Anderson shelters and investigate materials and shell structures. They will then design, make and evaluate their own proto -type Anderson shelters.

## Art:

Linked to our English unit, we will be sketching, designing and sculpting dragon eyes. We will develop our sketching skills to add detail, shade and tone. When sculpting, we will learn about techniques to attach pieces or make marks in the clay.

## PSHE:

Focus will be on friendship issues in and out of the classroom. Towards the end of the year we will look at moving on and new beginnings.

## RE:

Focusing on exploring and understanding different creation stories from different

## French:

Recognise various French cities. Ask and answer where you are going, using je vais à... Understand and give imperative instructions for directions.