

<u>Dates</u>		.3	.2	1	Star group- Teacher to set a couple of spellings for ability group
4 <sup>th</sup> Sep (2 inset days) 11 <sup>th</sup> Sep	Creating negative meanings using prefix dis-	<b>disappear</b> <b>disagree</b> <b>discolour</b> <b>distasteful</b> <b>dishonest</b> <b>disallow</b> <b>disbelieve</b> <b>disapprove</b> <b>discontinue</b> <b>dishonour</b>	<b>disappear</b> <b>disagree</b> <b>discolour</b> <b>disinfect</b> <b>dishonest</b> <b>disallow</b> <b>dislike</b> <b>disbelief</b>	<b>disappear</b> <b>disarm</b> <b>disinfect</b> <b>dislike</b> <b>disobey</b> <b>dishonest</b>	<b>disappear</b> <b>disinfect</b> <b>dislike</b> <b>disobey</b>
18 <sup>th</sup> Sep 25 <sup>th</sup> Sep	im to root words beginning with m or p	<b>impossible</b> <b>immature</b> <b>immeasurable</b> <b>immortal</b> <b>impatient</b> <b>immovable</b> <b>improper</b>	<b>impossible</b> <b>immature</b> <b>immortal</b> <b>imperfect</b> <b>immovable</b> <b>improper</b> <b>impolite</b>	<b>impossible</b> <b>improper</b> <b>impolite</b> <b>imperfect</b>	<b>impossible</b> <b>impolite</b>

		<b>impolite</b> <b>important</b> (not a negating prefix)	<b>important</b> (not a negating prefix)	<b>important</b> (not a negating prefix)	<b>important</b> (not a negating prefix)
2 <sup>nd</sup> Oct 9 <sup>th</sup> Oct	Creating negative meanings using prefix in-	<b>complete</b> <b>incomplete</b> dependent <b>independent</b> edible <b>inedible</b> visible <b>invisible</b> decisive <b>indecisive</b>	<b>complete</b> <b>incomplete</b> dependent <b>independent</b> capable <b>incapable</b> visible <b>invisible</b> correct <b>incorrect</b>	<b>complete</b> <b>incomplete</b> <b>formal</b> <b>informal</b> dependent <b>independent</b>	<b>complete</b> <b>incomplete</b> <b>formal</b> <b>informal</b>
16 <sup>th</sup> Oct Test straight after half term	adding the prefix re to show again	<b>reappear</b> <b>regroup</b> <b>rebuild</b> <b>reconsider</b> <b>readdress</b> <b>reimagine</b>	<b>reappear</b> <b>regroup</b> <b>rebuild</b> <b>reconsider</b> <b>readdress</b> <b>reimagine</b>	<b>reappear</b> <b>regroup</b> <b>rebuild</b> <b>readdress</b> <b>replay</b> <b>renew</b>	<b>regroup</b> <b>rebuild</b> <b>replay</b> <b>renew</b> redo <b>reheat</b>

		re <u>arr</u> ange re <u>deco</u> rate re <u>con</u> nect	re <u>cy</u> cle re <u>wri</u> te re <u>fr</u> esh re <u>pl</u> ace	re <u>do</u> re <u>heat</u>	
HALF TERM					
30th October 6th Nov	Words with the <b>er</b> sound spelled ear	<u>ear</u> th <u>ear</u> ly <u>lear</u> n <u>hear</u> d <u>ear</u> n <u>pear</u> l <u>sear</u> ch <u>unear</u> th <u>ear</u> l re <u>hear</u> se	<u>ear</u> th <u>ear</u> ly <u>lear</u> n <u>hear</u> d <u>ear</u> n <u>pear</u> l <u>sear</u> ch <u>unear</u> th <u>ear</u> l	<u>ear</u> th <u>ear</u> ly <u>lear</u> n <u>hear</u> d <u>ear</u> n <u>pear</u> l <u>ear</u> l	<u>ear</u> th <u>ear</u> ly <u>lear</u> n <u>hear</u> d
13th Nov 20th Nov	Creating adverbs using the suffix <b>-ly</b> (no change to root word)	<u>comple</u> te <u>comple</u> tely <u>partic</u> ular <u>partic</u> ularly	<u>comple</u> te <u>comple</u> tely <u>partic</u> ular <u>partic</u> ularly	<u>re</u> cent <u>re</u> cently <u>rude</u> <u>rude</u> ly	<u>re</u> cent <u>re</u> cently sad sadly

		regular <u>ly</u> regular <u>ly</u> peculiar <u>ly</u> peculiar <u>ly</u> recent recent <u>ly</u>	regular regular <u>ly</u> peculiar peculiar <u>ly</u> recent recent <u>ly</u>	<u>quick</u> <u>quickly</u> sad sad <u>ly</u> strong strong <u>ly</u>	rude rud <u>e</u> <u>ly</u>
27 <sup>th</sup> Nov 5 <sup>th</sup> Dec	Creating adverbs using the suffix <b>-ly</b> (if it ends in e change ly)	<u>feebly</u> <u>giggly</u> gent <u>ly</u> sim <u>ply</u> horri <u>ble</u> terri <u>ble</u> incred <u>ibly</u> comf <u>ortably</u> prob <u>ably</u> poss <u>ibly</u>	<u>feebly</u> <u>giggly</u> humb <u>ly</u> gent <u>ly</u> sim <u>ply</u> horri <u>ble</u> terri <u>ble</u> prob <u>ably</u> poss <u>ibly</u>	<u>feebly</u> <u>giggly</u> gent <u>ly</u> sim <u>ply</u> prob <u>ably</u> poss <u>ibly</u>	gent <u>ly</u> sim <u>ply</u> prob <u>ably</u>
11 <sup>th</sup> Dec 18 <sup>th</sup> Dec	Common exception words	<u>forwards</u> <u>height</u> <u>island</u>	<u>forwards</u> <u>height</u> <u>island</u>	<u>forward</u> <u>island</u> woman	<u>island</u> woman rememb <u>er</u>

		<u>material</u>	<u>material</u>	<u>remember</u>	often
		<u>minute</u>	<u>minute</u>	often	
		<u>naughty</u>	<u>naughty</u>		
		<u>opposite</u>	<u>opposite</u>		
		<u>remember</u>	<u>remember</u>		
		<u>strange</u>	<u>strange</u>		

Teach in class at separate points interest & length

<u>Dates</u>		.3	.2	.2-	.1
8 <sup>th</sup> Jan	Words ending with a /cher/ sound spelt with 'ture'	<u>creature</u>	<u>creature</u>	<u>picture</u>	<u>picture</u>
15 <sup>th</sup> Jan		<u>literature</u>	<u>picture</u>	<u>nature</u>	<u>nature</u>
		<u>furniture</u>	<u>nature</u>	<u>future</u>	<u>future</u>
		<u>miniature</u>	<u>furniture</u>	<u>capture</u>	<u>capture</u>
		<u>mixture</u>	<u>capture</u>	<u>mature</u>	
		<u>moisture</u>	<u>culture</u>	<u>mixture</u>	
		<u>signature</u>	<u>texture</u>		
		<u>temperature</u>	<u>future</u>		
		<u>texture</u>	<u>gesture</u>		
		<u>adventure</u>	<u>structure</u>		
22 <sup>nd</sup> Jan	suffix -ation	<u>experiment</u>	<u>experiment</u>	<u>separate</u>	<u>separate</u>
29 <sup>th</sup> Jan	(may need to remove	<u>experimentation</u>	<u>experimentation</u>	<u>separation</u>	<u>separation</u>

	the ending e)	<u>separate</u> <u>separ<u>ation</u></u> <u>explain</u> <u>explan<u>ation</u></u> <u>preserve</u> <u>preserv<u>ation</u></u> <u>accuse</u> <u>accus<u>ation</u></u> <u>observe</u> <u>observ<u>ation</u></u>	<u>separate</u> <u>separ<u>ation</u></u> <u>plant</u> <u>plant<u>ation</u></u> <u>explore</u> <u>explor<u>ation</u></u> <u>sense</u> <u>sensat<u>ion</u></u> <u>accuse</u> <u>accus<u>ation</u></u>	<u>plant</u> <u>plant<u>ation</u></u> <u>inform</u> <u>infor<u>mation</u></u> <u>tempt</u> <u>tempt<u>ation</u></u>	<u>tempt</u> <u>tempt<u>ation</u></u>
5 <sup>th</sup> Feb  Test first day back after half term	add suffix ion to turn the root word from a verb into a noun (may need to remove the e)  or has no definite root	<u>question</u> <u>ment<u>ion</u></u> <u>posit<u>ion</u></u> <u>exaggerat<u>ion</u></u> <u>concentrat<u>ion</u></u> <u>celebrat<u>ion</u></u> <u>educat<u>ion</u></u> <u>hesitat<u>ion</u></u> <u>motivat<u>ion</u></u>	<u>question</u> <u>ment<u>ion</u></u> <u>posit<u>ion</u></u> <u>locate</u> <u>locat<u>ion</u></u> <u>inject</u> <u>injection</u> <u>operate</u> <u>operat<u>ion</u></u>	<u>question</u> <u>ment<u>ion</u></u> <u>posit<u>ion</u></u> <u>invent</u> <u>invention</u> <u>act</u> <u>action</u> <u>inject</u> <u>injection</u>	<u>question</u> <u>ment<u>ion</u></u> <u>posit<u>ion</u></u> <u>invent</u> <u>invention</u> <u>act</u> <u>action</u>

		execu <u>tion</u>	vibrate vibrat <u>ion</u>	fiction	
HALF TERM					
19 <sup>th</sup> Feb (INSET) 26 <sup>th</sup> Feb	add the suffix <b>ian</b> to root words ending in <b>c</b> or <b>cs-</b> sounds like <b>shun</b>	beaut <u>ician</u> techn <u>ician</u> physic <u>ian</u> mathem <u>atician</u> music <u>ian</u> polit <u>ician</u> electric <u>ian</u> dietic <u>ian</u>	music <u>ian</u> electric <u>ian</u> optic <u>ian</u> magic <u>ian</u> polit <u>ician</u> mathem <u>atician</u>	music <u>ian</u> electric <u>ian</u> optic <u>ian</u> magic <u>ian</u> dietic <u>ian</u>	optic <u>ian</u> music <u>ian</u>
4 <sup>h</sup> Mar 11 <sup>th</sup> Mar	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)	gardener gardening offer <u>ing</u> offer <u>ed</u> limited limit <u>ing</u> benefited benefit <u>ing</u>	line lin <u>ing</u> visit visit <u>ing</u> limit limit <u>ing</u> hope hop <u>ing</u>	hope hop <u>ing</u> cope cop <u>ing</u> snow snow <u>ing</u> play play <u>ing</u>	hope hop <u>ing</u> cope cop <u>ing</u> snow snow <u>ing</u>

		<b>focused</b>			
		<b>focusing</b>			
18 <sup>th</sup> Mar	Adding suffixes beginning with a vowel (er/ed/en/i ng) to words with more than one syllable (stressed last syllable - double the final consonant)	<b>forgetting</b>	fret	brag	hop
25 <sup>th</sup> Mar		<b>forgotten</b>	<b>fretting</b>	<b>bragging</b>	<b>hopping</b>
		<b>beginning</b>	grin	drip	stop
		<b>beginner</b>	<b>grinning</b>	<b>dripping</b>	<b>stopping</b>
		<b>preferred</b>	hum	stop	chop
		<b>preferring</b>	<b>humming</b>	<b>stopping</b>	<b>chopping</b>
		<b>occurred</b>	hug	drum	
		<b>occurring</b>	<b>hugging</b>	<b>drumming</b>	
		<b>forbidden</b>	brag		
		<b>committed</b>	<b>bragging</b>		

<b>Dates</b>		.3	.2	.2-	.1
15 <sup>th</sup> Apr (INSET)	homophones	<b>weather</b>	<b>weather</b>	<b>hear</b>	<b>hear</b>
22 <sup>nd</sup> Apr		<b>whether</b>	<b>whether</b>	<b>here</b>	<b>here</b>
		<b>ball</b>	<b>hear</b>	<b>not</b>	<b>not</b>



		<u>baw</u> l plain plane <u>scen</u> e <u>seen</u> <u>week</u> <u>weak</u> <u>mail</u> <u>male</u> <u>hear</u> <u>here</u>	<u>here</u> plain plane <u>scen</u> e <u>seen</u> <u>week</u> <u>weak</u> <u>mail</u> <u>male</u>	<u>knot</u> <u>week</u> <u>weak</u> <u>mail</u> <u>male</u>	<u>knot</u> <u>week</u> <u>weak</u>        
29 <sup>th</sup> April  6 <sup>th</sup> May  (bank holiday)	c/k sound spelled ch	<u>orch</u> estra <u>sch</u> eme me <u>ch</u> anic stom <u>ach</u> <u>ch</u> emist <u>ch</u> aracter <u>ch</u> emical mon <u>arch</u>	<u>ch</u> emist <u>ch</u> aracter <u>ch</u> emical <u>ch</u> orus <u>ch</u> o <u>anch</u> or <u>orch</u> id	<u>sch</u> ool <u>ech</u> o <u>anch</u> or <u>ch</u> orus <u>orch</u> id <u>ch</u> aos <u>ach</u> e	<u>sch</u> ool <u>ech</u> o <u>anch</u> or

		ar <u>ch</u> itect te <u>ch</u> nology			
13 <sup>th</sup> May  20 <sup>th</sup> May	words sh sound spelled ch	<u>ch</u> andelier par <u>ch</u> ute mou <u>stac</u> he bro <u>ch</u> ure <u>ch</u> arade pist <u>ach</u> io <u>ch</u> ampagne <u>ch</u> auffeur <u>ch</u> aperone avalan <u>ch</u> e	mach <u>e</u> te <u>ch</u> arade mach <u>ine</u> par <u>ch</u> ute bro <u>ch</u> ure <u>ch</u> arlatan <u>Ch</u> icago	mach <u>ine</u> <u>ch</u> ef <u>ch</u> ute <u>ch</u> alet <u>Ch</u> icago	<u>ch</u> ef <u>ch</u> ute <u>ch</u> alet
HALF TERM					
3rd Jun (INSET)  10 <sup>th</sup> Jun	Homophones	<u>wh</u> ere <u>w</u> ear <u>m</u> eat <u>m</u> eat <u>gr</u> ate <u>gr</u> eat	<u>wh</u> ere <u>w</u> ear <u>m</u> eat <u>m</u> eat <u>gr</u> ate <u>gr</u> eat	<u>wh</u> ere <u>w</u> ear <u>m</u> eat <u>m</u> eat <u>gr</u> ate <u>gr</u> eat	<u>wh</u> ere <u>w</u> ear <u>m</u> eat <u>m</u> eat <u>gr</u> ate <u>gr</u> eat

		<u>bea</u> r <u>ba</u> re <u>br</u> eak <u>br</u> ake	<u>bea</u> r <u>ba</u> re <u>br</u> eak <u>br</u> ake	<u>br</u> eak <u>br</u> ake	
17 <sup>th</sup> Jun 24 <sup>th</sup> Jun	Adding the prefix <b>-anti</b> to turn into the antonym	<u>anti</u> clock <u>wi</u> se <u>anti</u> social <u>anti</u> free <u>ze</u> <u>anti</u> -climax <u>anti</u> septic <u>anti</u> biotic <u>anti</u> dote <u>anti</u> -inflamm <u>ato</u> ry	<u>anti</u> dote <u>anti</u> free <u>ze</u> <u>anti</u> biotic <u>anti</u> hero <u>anti</u> -climax <u>anti</u> septic	<u>anti</u> dote <u>anti</u> free <u>ze</u> <u>anti</u> biotic <u>anti</u> hero	<u>anti</u> dote <u>anti</u> hero <u>anti</u> free <u>ze</u>
1st Jul 8 <sup>th</sup> Jul	adding the prefix <b>super</b> to show something is out of the ordinary	<u>super</u> hero <u>super</u> star <u>super</u> sonic <u>super</u> glue <u>super</u> market <u>super</u> nova	<u>super</u> hero <u>super</u> woman <u>super</u> star <u>super</u> sonic <u>super</u> glue <u>super</u> market	<u>super</u> hero <u>super</u> man <u>super</u> woman <u>super</u> star	<u>super</u> man <u>super</u> woman

		<b>super<u>power</u></b>	<b>super<u>power</u></b>		
		<b>super<u>model</u></b>	<b>super<u>model</u></b>		
15 <sup>th</sup> Jul	adding the prefix sub to show something is under or beneath	<b>sub<u>temperature</u></b>	<b>sub<u>way</u></b>	<b>sub<u>way</u></b>	<b>sub<u>way</u></b>
Test on		<b>sub<u>marine</u></b>	<b>sub<u>zero</u></b>	<b>sub<u>zero</u></b>	<b>sub<u>title</u></b>
22 <sup>nd</sup> Jul		<b>sub<u>divide</u></b>	<b>sub<u>title</u></b>	<b>sub<u>title</u></b>	
		<b>sub<u>merge</u></b>	<b>sub<u>heading</u></b>	<b>sub<u>heading</u></b>	
		<b>sub<u>soil</u></b>	<b>sub<u>divide</u></b>		
		<b>sub<u>heading</u></b>	<b>sub<u>merge</u></b>		

